


Spring 2 Year 6 Jesus Knowledge Organiser

Who was Jesus? Who is Jesus?

Subject specific Vocabulary		Images/Diagrams/Maps	Important Knowledge
Messiah	The special person sent by God to save people.		<p>Jesus is given a variety of names to describe his character and purpose.</p> <p>There is a strong connection between Christmas and Easter and the concepts of incarnation and salvation.</p> <p>Christians believe Jesus was/is the Messiah and what that means.</p> <p>Muslims believe that Jesus is one of the five greatest messengers of God.</p> <p>Hindus believe Jesus was a holy man, a wise teacher and a 'god'.</p> <p>Many Buddhists refer to Jesus as an 'enlightened man'.</p> <p>Jews believe Jesus was a teacher and a healer but not the Messiah.</p> <p>People of no faith generally acknowledge that Jesus was a wise, moral teacher.</p>
Prince of Peace	A name for Jesus who brings peace.		
Redeemer	Jesus, who brings people back to God.		
Resurrection	Jesus rising from the dead.		
Saviour	Jesus, who saves people from sin.		
Servant	Someone who helps others with love and care.		
Key Questions		Writing/Provision/Enrichment opportunities	
<p>Who was Jesus?</p> <p>Who is Jesus?</p> <p>Who did Jesus say he was?</p> <p>Was Jesus the Messiah?</p> <p>Why do Christians believe that Jesus was the Messiah?</p> <p>Who do Muslims say Jesus was?</p> <p>Who do Jews/Hindus/Buddhists say Jesus was?</p>			

Presentation	Assessment		
	WT	ARE	GD
	<input type="checkbox"/> Make links between the Bible texts and Christian beliefs and values.	<input type="checkbox"/> express their own and the opinion of others in response to the question 'Who was Jesus?'	<input type="checkbox"/> Use the Bible as a source to discover the answer to the question 'Who was Jesus?'
	<input type="checkbox"/> Retell the Bible stories we have talked about.	<input type="checkbox"/> Use appropriate religious vocabulary to show they understand Christian beliefs about Jesus.	
	<input type="checkbox"/> Make links between the Bible stories and what Christians believe about Jesus. (Y4)	<input type="checkbox"/> Ask relevant questions in order to discover the answer to the question 'Who was Jesus?'	
	<input type="checkbox"/> Use religious language to show that I understand Jesus was both God and man. (Y4)	<input type="checkbox"/> Use appropriate religious vocabulary to show they understand Muslim beliefs about Jesus.	
	<input type="checkbox"/> Talk, using religious language, about the traditions and meaning of Jewish Shabbat. (Y4)	<input type="checkbox"/> Use appropriate religious vocabulary to show they understand Hindu beliefs about Jesus.	
	<input type="checkbox"/> Talk, using religious language, about the ways in which the Jewish festival of Sukkot is celebrated. (Y1)	<input type="checkbox"/> Use appropriate religious vocabulary to show they understand Buddhist beliefs about Jesus.	
		<input type="checkbox"/> Use appropriate religious vocabulary to show they understand Jewish beliefs about Jesus.	