

Autumn 1 Year 1

Jigsaw - Be Me in My World

Subject specific Vocabulary		Images/Diagrams/Maps	Important Knowledge
Acknowledge	To notice, recognise or show you know something or someone	 Being Me in My World	• Understand that they are important • Know what a personal goal is • Understanding what a challenge is • Know why rules are needed and how these relate to choices and consequences • Know that actions can affect others' feelings • Know that others may hold different views • Know that the school has a shared set of values
Affirm	To say something is true or to show you support it.		
Co-operate	To work together with others to get something done.		
Emotions	The feelings we have inside like happy, sad, angry, excited.		
Fairness	Treating everyone in a way that is right and equal.		
Nightmare	A scary or upsetting dream.		
Praise	Saying something nice about someone because they did something well	Writing/Provision/ Enrichment opportunities	Assessment I can explain why my class is a happy and safe place to learn. I can give different examples where I or others make my class happy and safe.
Proud	Feeling happy and please because of something you or someone else did	Children to talk about behaviour policy What do we do in school? Introduce/ develop rights respecting knowledge	
Valued	Feeling important and appreciated by others		
Welcome	Feeling happy and accepted when you arrive somewhere or join a group		

Autumn 2 Year 1

Jigsaw - Celebrating Difference

Subject specific Vocabulary		Images/Diagrams/Maps	Important Knowledge
Bystander	A person who sees something happen but isn't directly involved.		• Know why families are important • Know that everybody's family is different • Know that sometimes family members don't get along and some reasons for this • Know that conflict is a normal part of relationships • Know what it means to be a witness to bullying and that a witness can make the situation worse or better by what they do • Know that some words are used in hurtful ways and that this can have consequences
Bullying	When someone repeatedly hurts, teases, or scares another person on purpose.		
Caring	Showing kindness and concern for others		
Compliment	Saying something nice about someone to make them feel good		
Conflict	A disagreement or argument between people		
Connected	When people, things or ideas are joined or linked together		
Special	Something or someone that is different in a good way or important	Writing/Provision/ Enrichment opportunities	Assessment I can tell you some ways that I am different and similar to other people in my class, and why this makes us all special. I can explain what bullying is and how being bullied might make somebody feel.
Solutions	Answers or ways to fix a problem	Children to talk about behaviour policy What do we do in school? Introduce/ develop rights respecting knowledge Celebrating different languages and religions during multi-faith week Anti-bullying week activities	
Unkind	Not being nice or caring to someone		