

Autumn 1 Year 6

Jigsaw - Be Me in My World

Subject specific Vocabulary		Images/Diagrams/Maps	Important Knowledge
Attitude	The way you think or feel about something, which can show in how you act	 Being Me in My World	• Know how to set goals for the year ahead • Understand what fears and worries are • Know about children's universal rights (United Nations Convention on the Rights of the Child) • Know about the lives of children in other parts of the world • Know that personal choices can affect others locally and globally • Understand that their own choices result in different consequences and rewards • Understand how democracy and having a voice benefits the school community • Understand how to contribute towards the democratic process <u>Assessment</u> I can explain how my choices can have an impact on people in my immediate community and globally. I can empathise with others in my community and globally and explain how this can influence the choices I make.
Actions	The things you do		
Challenge	Something that is hard to do but helps you learn or grow		
Citizen	A person who belongs to a country and has rights and responsibilities there		
Choices	The different options you can pick from when deciding what to do		
Consequences	What happens because of something you do, good or bad	Writing/Provision/Enrichment opportunities	
Collaboration	Working together with others to do something or solve a problem		
Goal	Something you want to do or achieve and work towards	Children to talk about behaviour policy What do we do in school? Introduce/ develop rights respecting knowledge	
Opinion	What you think or feel about something, which might be different from what others think		

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Jigsaw - Celebrating Difference

Subject specific Vocabulary		Images/Diagrams/Maps	Important Knowledge
Ability	The skill or talent to do something		• Know that there are different perceptions of 'being normal' and where these might come from • Know that being different could affect someone's life • Know that power can play a part in a bullying or conflict situation • Know that people can hold power over others individually or in a group • Know why some people choose to bully others • Know that people with disabilities can lead amazing lives • Know that difference can be a source of celebration as well as conflict
Courage	Being brave and doing something even if it feels scary		
Diversity	The way people are different from each other, like their looks, culture and ideas		
Disability	A condition that makes it harder for someone to do certain things like seeing, hearing, walking or learning		
Empathy	Understanding how someone else feels and caring about their feelings		
Harassment	When someone repeatedly bothers, hurts or scares another person on purpose		
Perseverance	Keep trying and not giving up, even when something is hard	Writing/Provision/Enrichment opportunities	<u>Assessment</u> I can explain ways in which difference can be a source of conflict or a cause for celebration. I can show empathy with people in situations where their difference is a source of conflict or a cause for celebration.
Stamina	The energy and strength to keep doing something for a long time without getting too tired	Children to talk about behaviour policy What do we do in school? Introduce/ develop rights respecting knowledge Celebrating different languages and religions during multi-faith week Anti-bullying week activities	
Recipient	A person who gets something		