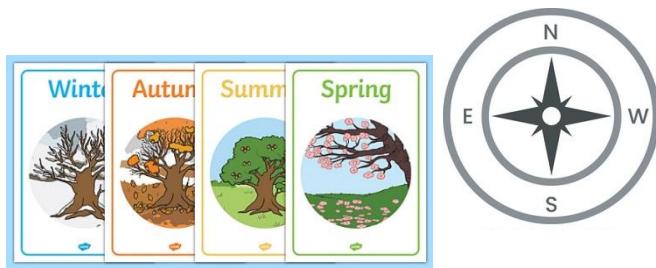
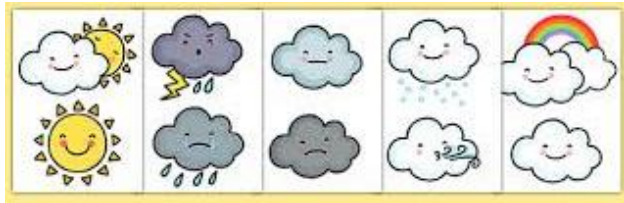


Autumn 2 Year 1 Geography Knowledge Organiser

What is the weather like in the UK?

Subject specific Vocabulary		Images/Diagrams/Maps	Important Knowledge
Autumn	The season trees lose their leaves	  Writing/Provision/ Enrichment opportunities Create a daily weather check in board to find patterns Children to write a script for a weather report following the weather tracking	The four seasons are autumn, winter, spring and summer Winter is the coldest season Summer is the warmest season Autumn - Halloween Winter - Christmas Spring - Easter Summer - summer holidays Warrington is in the North of England
East	The direction the sun rises		
North	Up top		
Season	One of the four period of weather each year		
South	Below		
Spring	The season where new life begins e.g. plants		
Summer	The warmest season		
Weather	Changes in temperature, sun, wind and rain		
West	Where the sun sets		
Winter	The coldest season		

Presentation	Assessment		
	To locate the four countries of the UK.	Naming and locating the four countries on a map of the UK; identifying the country they live in.	Naming and colouring the four countries on a map of the UK; using an atlas to identify and label their own approximate location.
	To identify seasonal changes in the UK.	Identifying the four seasons, the current season and describing some seasonal changes.	Describing how natural objects are linked to a season (e.g. 'I found a brown leaf, which means it is autumn, as that is when leaves turn brown and fall off the trees.');
	To identify the four compass directions.	Identifying the four compass directions and using them to describe the location of features or landmarks; knowing the arrow on a compass always points north.	Identifying and labelling the four compass directions accurately and independently.
	To investigate daily weather patterns.	Using symbols and compass directions to describe different types of weather; measuring weather patterns on the school grounds.	Considering and describing accurately how weather changes over time; creating symbols to represent different types of weather.
	To identify daily weather patterns in the UK.	Locating the capital city of the country lived in and describing the weather in different locations.	Locating the four capital cities of the UK and describing the weather in different locations using compass directions.
	To understand how the weather changes with each season.	Describing what the weather is like in each season in the UK; suggesting appropriate clothing and activities for each season.	Writing sentences or labels describing what the weather is like in each season in the UK; generating a range of clothing and activity ideas for each season.