

“Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go.” *Joshua 1:9*

Mult-Faith week Medium term planning HT5

	Enquiry question	Outcomes	Key Questions	Content
Year 1	How are festivals, books, rituals and prayers similar and different in Catholic and Church of England Christianity?	WT Identify one or two objects or festivals from Christianity. Offer simple observations (“They both have a Bible”). ARE Name key festivals (Christmas, Easter) and explain why they are special. Identify similarities and differences between Catholic and Anglican churches. Describe simple Christian rituals (baptism, prayer). GD Explain why Christians use rituals (“It shows that...”). Compare churches more thoughtfully (e.g., “Catholics use holy water because...”). Ask deeper questions (“Why do Christians celebrate Easter differently?”).	What makes a church special? What do Christians celebrate and why? How do Christians pray? What is the same and what is different in Catholic and Anglican churches?	Bible as a holy book Church objects: altar, font, candles, cross Rituals: baptism, prayer, blessings Festivals: Christmas, Easter Church layout differences between Catholic / Anglican churches Simple similarities (same God, Jesus, Bible) and differences (sign of the cross, saints, style of worship, Lord’s prayer) Visit a local Catholic and Church of England church – Notice symbols, objects, altar, font, stained glass, spaces for prayer. Final piece: “Similarities and differences between Catholic and Church of England Christianity” using drawings, labels, and simple sentences.
	Learning Objective	Assessment	Vocabulary	Activity suggestions
Lesson 1	To identify key Christian beliefs and the	WT: Can say Christians read the Bible. ARE: Describes	Bible, God, Jesus, church, prayer.	Introduce both Catholic and Anglican traditions.

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	importance of the Bible.	why the Bible is special. GD: Explains how Bible stories teach Christians about God.		Show a Bible and explain why it is important; explore Bible stories; sorting activity with church objects
Lesson 2	To identify similarities and differences between Catholic and Anglican churches.	WT: Names 'church'. ARE: Identifies altar/font. GD: Explains a difference such as statues of saints.	Altar, font, cross, stained glass, statue, tabernacle.	spot-the-difference; draw and label a church interior.
Lesson 3	To explore a Christian place of worship and identify key features.	WT: Points to familiar objects. ARE: Names key features. GD: Explains purpose of an object.	Pew, candle, Bible, font, altar.	Visit place of worship treasure hunt; sketch/photos. Include a quiet reflection time.
Lesson 4	To understand Christian rituals such as prayer and baptism.	WT: Can say Christians pray/baptise. ARE: Names similarities/differences. GD: Explains why baptism happens.	Baptism, prayer, holy water, sign of the cross.	learn/recite a prayer.
Lesson 5	To identify Christian festivals and explain their importance.	WT: Names Christmas/Easter. ARE: Explains why Christians celebrate. GD: Describes different church celebrations.	Christmas, Easter, celebration, candle, church.	Final piece: “Similarities and differences between Catholic and Church of England Christianity” using drawings, labels, and simple sentences.
	Enquiry question	Outcomes	Key Questions	Content
Year 2	Hinduism What are the similarities and differences	WT Identify that Hindus and Christians have holy books/celebrate festivals.	How do Hindus pray? How do Christians pray? How are Hindu and Christian festivals similar?	Holy books: Bible / Bhagavad Gita or Vedas Places of worship: church / mandir Festivals: Diwali / Christmas

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	between Christianity (Church of England) and Hinduism?	Name a Hindu festival. ARE Describe how Christians and Hindus worship differently. Identify similarities (celebrations, family importance, holy books). Use simple vocabulary (mandir, puja, diya, God). GD Explain why festivals matter (“Diwali celebrates light defeating darkness...”). Make thoughtful comparisons about God, worship, and values. Use wider Hindu concepts (e.g., a murti helps focus on God).	What makes a mandir and a church special?	God: Christians believe in one God; Hindus express belief in Brahman through many forms Prayer: church services vs. puja at home or mandir Sacred symbols: cross / om and diya lamps Community and family Visit a Hindu Mandir Final Piece: comparison of Christianity & Hinduism with images, vocabulary, and reflections.
	Learning Objective	Assessment	Vocabulary	Activity suggestions
Lesson 1	To identify key Hindu beliefs and compare them with Christianity.	WT: Names om or a deity. ARE: Explains basic belief. GD: Compares beliefs with reasons.	Hinduism, Brahman, deity, om, God.	Explore Hindu symbols; introduce Brahman and deities; compare with Christian belief in one God.
Lesson 2	To compare Hindu and Christian places of worship.	WT: Identifies mandir. ARE: Names similarities. GD: Explains purpose of objects.	Mandir, shrine, church, altar	Pictures of Mandir; spot similarities.
Lesson 3	To explore a mandir and identify key worship	WT: Points to objects. ARE: Names features. GD:	Puja, arti, shrine.	Visit a place of worship.

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	features.	Explains significance.		
Lesson 4	To compare puja with Christian prayer.	WT: Says Hindus pray. ARE: Names similarities. GD: Explains meaning.	Diwali, puja, prayer.	Watch Diwali/puja videos; compare practices.
Lesson 5	To summarise similarities and differences.	WT/ARE/GD based on completeness and reasoning.	All week's vocab.	Final Piece: comparison of Christianity & Hinduism with images, vocabulary, and reflections.
	Enquiry question	Outcomes	Key Questions	Content
Year 3	Judaism How are Christianity (Church of England) and Judaism similar and different?	WT Name the synagogue and Torah. Identify one similarity (e.g., both have special books). ARE Compare a festival from each faith. Describe similarities in beliefs (one God, important rules). Describe key differences in worship and practice. GD Explain why rules or festivals matter spiritually. Use accurate vocabulary (Ark, bimah, Torah scrolls). Draw deeper theological links (e.g., Abrahamic	What do Christians and Jews share? How do Jewish and Christian festivals help people remember important stories? Why is the Torah treated with such respect?	Texts: Bible (Old & New Testament) vs. Torah Places of worship: church vs. synagogue Rituals: baptism vs. brit milah / Bar/Bat Mitzvah Festivals: Christmas & Easter vs. Hanukkah, Passover Weekly worship: Sunday vs. Shabbat Moral teachings: Ten Commandments in both traditions People of the book (shared heritage) Visit a synagogue Create a Shabbat / Sunday Worship comparison poster showing routines, rituals, and meanings.

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		traditions).		
	Learning Objective	Assessment	Vocabulary	Activity suggestions
Lesson 1	To identify Jewish beliefs and compare with Christianity.	WT: Names Torah. ARE: Explains similarity. GD: Gives deeper comparison.	Judaism, Torah, synagogue.	Explore Torah; discuss shared roots.
Lesson 2	To compare places of worship.	WT: Names synagogue. ARE: Describes features. GD: Explains significance.	Ark, bimah, altar.	pictures/ object comparison.
Lesson 3	To explore key synagogue features.	WT: Points to objects. ARE: Names features. GD: Explains significance.	Rabbi, Torah scroll.	sketches
Lesson 4	To compare Passover and Easter.	WT: retell stories. ARE: compare GD Explain meaning	Passover, Easter.	Story cards. Story sequencing; symbol comparison.
Lesson 5	To summarise the comparison between Judaism and Christianity.	WT/ARE/GD based on completeness and reasoning.	All	Create a Shabbat / Sunday Worship comparison poster showing routines, rituals, and meanings.
	Enquiry question	Outcomes	Key Questions	Content
Year 4	Buddhism How are Christianity (Church of England) and Buddhism similar and different?	WT Name Buddha or a Buddhist symbol. Say something Christians believe vs. something Buddhists believe. ARE	How does Buddhism teach people to live well? How is meditation similar/different to Christian prayer? What do Christian and Buddhist festivals celebrate?	Founder: Jesus vs. Siddhartha Gautama (Buddha) Christianity = theistic; Buddhism often non-theistic Teachings: Bible vs. Dharma Worship: church vs. shrine/temple Moral teachings: 10 Commandments vs. Eightfold Path Festivals: Easter / Christmas vs. Vesak Meditation vs. prayer Symbols: cross vs. lotus wheel or Buddha images

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		Describe the differences between prayer and meditation. Compare moral teachings (e.g., loving others vs. avoiding harm). Identify similarities in festivals or community worship. GD Explain why Buddhists follow the Eightfold Path. Use vocabulary (dharma, meditation, enlightenment). Make deeper reflections (“Both faiths teach compassion but for different reasons...”).		Visit a Buddhist centre or temple Final piece: Write a comparative piece on Buddhism and Christianity.
	Learning Objective	Assessment	Vocabulary	Activity suggestions
Lesson 1	To explore Buddha’s life and Buddhist beliefs.	WT: Identify Buddha. ARE: Explains Buddhist beliefs GD: Gives deeper understanding	Buddha, Dharma.	Story of Buddha; compare with Jesus.
Lesson 2	To compare places of worship.	WT: Names temple. ARE: Describes features. GD: Explains significance.	Shrine, statue, temple.	Pictures, comparison table.
Lesson 3	To explore Buddhist practices.	WT: Points to objects. ARE: Names features. GD: Explains significance.	Meditation, chanting.	Guided visit.

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Lesson 4	To compare Eightfold Path with Christian teachings.	WT: name eight practices ARE: compare GD Explain meaning	Eightfold Path.	Sorting activity
Lesson 5	To summarise the comparison between Buddhism and Christianity.	WT/ARE/GD based on completeness and reasoning.	All	Final piece: Write a comparative piece on Buddhism and Christianity.
	Enquiry question	Outcomes	Key Questions	Content
Year 5	Sikhism How are Christianity (Church of England) and Sikhism similar and different?	WT Identify the Guru Granth Sahib or gurdwara. Give one simple similarity. ARE Compare worship practices accurately. Explain Sikh beliefs about equality and service. Use correct vocabulary (Guru, Khalsa, langar). GD Explain the significance of Sikh teachings in daily life. Compare rituals with nuance (e.g., Amrit vs. Christian baptism). Evaluate (“Both religions teach service but express it through different traditions...”).	How does Sikh belief in equality shape the langar? How do Christians show love and service? What can Christians learn from Sikh commitments?	Holy texts: Bible vs. Guru Granth Sahib Worship: church vs. gurdwara (langar, equality) Beliefs: one God; service, charity, equality Symbols: cross vs. khanda Festivals: Christmas/Easter vs. Vaisakhi Saints/apostles vs. 10 Gurus Practices: baptism vs. Amrit ceremony Visit a Gurdwara Final piece: Write a comparative piece on Sikhism and Christianity.

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	Learning Objective	Assessment	Vocabulary	Activity suggestions
Lesson 1	To identify Sikh beliefs and compare them.	WT: Identify Guru. ARE: Explains Sikh beliefs GD: Gives deeper understanding	Guru, Khalsa.	Guru Granth Sahib intro.
Lesson 2	To compare places of worship.	WT: Names Gurdwara. ARE: Describes features. GD: Explains significance.	Gurdwara, langar.	Pictures/ objects/ people
Lesson 3	To explore Sikh worship.	WT: Points to objects. ARE: Names features. GD: Explains significance.	Gurdwara,	Visit place of worship
Lesson 4	To compare Sikh sewa with Christian service.	WT: Identify sewa. ARE: Explains Sikh beliefs GD: Gives deeper understanding	Sewa.	
Lesson 5	To present comparison work.	WT/ARE/GD based on completeness and reasoning.	All	Final piece: Write a comparative piece on Sikhism and Christianity.
	Enquiry question	Outcomes	Key Questions	Content
Year 6	Islam How are Christianity (Church of England) and Islam similar and different?	WT Name a mosque or Qur'an. Identify a Muslim festival. ARE Explain similarities and differences in prayer, worship, and belief. Describe the Five Pillars and relate them to Christian practices.	How do Muslims and Christians understand Jesus differently? How are the Qur'an and Bible used in worship? What do the Five Pillars teach Muslims about living a good life?	Sacred texts: Bible vs. Qur'an Figures: Jesus (prophet vs. Son of God), Mary, Abraham Worship: church vs. mosque Five Pillars vs. Christian practices Festivals: Eid al-Fitr / Eid al-Adha vs. Christmas/Easter Prayer: Salah vs. Christian prayer Beliefs: one God; revealed scripture; moral teachings Visit a mosque A comparative piece of writing explaining key

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		Use vocabulary accurately (imam, wudu, Qur'an, prophet). GD Analyse theological differences (e.g., Jesus in Islam vs. Christianity). Explain the significance of devotion in both religions. Evaluate respectfully ("Both faiths emphasise charity but express it differently...").	What similarities are there between prayer in church and prayer in a mosque?	similarities/differences and how understanding different faiths helps build respect.
	Learning Objective	Assessment	Vocabulary	Activity suggestions
Lesson 1	To explore Muslim beliefs.	WT: Identify Allah and Qur'an. ARE: Explains Muslim beliefs GD: Gives deeper understanding	Allah, Qur'an.	Qur'an intro; Jesus in Islam vs Christianity.
Lesson 2	To compare worship spaces.	WT: identify mosque. ARE: Describes features. GD: Explains significance.	Minbar, mihrab, wudu. mosque	
Lesson 3	To explore Muslim worship.	WT: Points to objects. ARE: Names features. GD: Explains significance.	Minbar, mihrab, wudu. mosque	
Lesson 4	To compare Five Pillars with Christian practices.	WT: Identify five pillars ARE: Explains Muslim beliefs GD: Gives deeper understanding	Shahada, Salah, Zakat, Sawm, Hajj.	
Lesson 5	To present a	WT/ARE/GD based on	All	A comparative piece of writing explaining key

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	comparison using research.	completeness and reasoning.		similarities/differences and how understanding different faiths helps build respect.
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