## Spring 2 Reception Easter Knowledge Organiser Why do Christians believe that Easter is all about love?

	Subject specific Vocabulary	Images/Diagrams/Maps	Important Knowledge
Cross	A wooden shape where Jesus died.		Jesus rode into Jerusalem on a
Crucified	When Jesus died on the cross.		donkey on Palm Sunday.
Disciples	Jesus' special friends who followed and learned from Him.		Jesus died on the cross on Good Friday.
Easter	A special time when Christians remember Jesus dying and coming back to life.		Christians believe that Jesus rose on Easter Day and is alive today.
Holy Week	The week before Easter when Christians remember the last days of Jesus' life.		Easter is the most important time of the year for the Church.
Jesus	A special person Christians believe is God's Son.	Writing/Provision/	Stories of:
Love	A strong feeling of care and kindness.	Enrichment opportunities	☐ Palm Sunday
Palm Sunday	The day Jesus rode into Jerusalem and people waved palm branches.	Easter cards.	☐ The Last Supper ☐ Good Friday ☐ Factor Sunday
Risen	Jesus came back to life after He died.		☐ Easter Sunday
Sacrifice	Giving up something special to help someone else. Christians believe Jesus did this.	Bake hot cross buns. Pictures of art work portraying the Easter story	Key Questions What is love? Where is love? Who do you love? Who loves you? How do you/they show that love? How did Jesus show that he loved us?

Tomb	A place like a cave where Jesus' body	
	was put.	

Presentation		Assessment	
	WT	ARE	GD
		<ul> <li>□ tell you that Christians believe Jesus died on the cross because God loves everyone.</li> <li>□ briefly retell the story of Easter.</li> <li>□ identify symbols associated with Easter.</li> <li>□ talk about their own experiences of love and other emotions expressed in the Easter</li> <li>□ Story.</li> <li>□ ask questions about the Easter story</li> </ul>	<ul> <li>□ Can ask deeper questions about meaning and purpose, e.g., "Why did Jesus choose to die?" or "What does Easter mean for Christians today?"</li> <li>□ Can reflect on emotions in the Easter story (e.g., sadness, hope, joy, love) and relate them to their own experiences.</li> <li>□ Can notice that people in the story responded differently to events and discuss why.</li> <li>□ Can explore how showing love and kindness is important today, linking it to the story.</li> <li>□ Can explain the "good news" of Easter, including the resurrection and what it means for Christians.</li> <li>□ Can sequence the events accurately and begin to explain the feelings of the people involved.</li> </ul>