

## Curriculum Overview

### Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Mathematics</b>	Numbers to 100 Addition and Subtraction Money Multiplication/Division		Multiplication/Division Statistics Length and height Properties of shapes Fractions		Position and direction Addition and subtraction problem solving and efficient methods Time Weight, volume and temperature	
<b>Pathways to Write</b>	<b>Troll Swap</b> <i>Leigh Hodgkinson</i>	<b>The Owl who was Afraid of the Dark</b> <i>Jill Tomlinson</i>	<b>Dragon Machine</b> <i>Helen Ward</i>	<b>Major Glad Major Dizzy</b> <i>Jan Oake</i>	<b>The Last Wolf</b> <i>Mini Grey</i>	<b>Grandad's Secret Giant</b> <i>David Litchfield</i>
<b>Road to Reading</b>	<b>Troll</b> <i>Julia Donaldson</i> <b>The Three Billy Goats Gruff</b> <i>Mara Alperin</i>	<b>Above and Below</b> <i>Hanako Clulow and Patricia Hegarty</i>	<b>Dragon Sitter series</b> <i>Josh Lacey</i> <b>National Geographic: Dragons</b>	<b>Owen and the Soldier</b> <i>Lisa Thompson</i> <b>The Steadfast Tin Soldier</b> <i>Kathleen Olmstead</i>	<b>Fantastic Mr. Fox</b> <i>Roald Dahl</i>	<b>Illustrated Grimm's Fairy Tales</b> <i>Ruth Brocklehurst</i>
<b>Science</b>	<b>Animals including Humans</b> Living things and their habitats (dead, alive, never alive)	<b>Animals including Humans</b> Living things and their habitats - Food Chains	<b>Animals including humans</b> Health and growth and healthy living in humans	<b>Everyday Materials</b> Identifying and comparing changing materials and recycling	<b>Plants</b> Observing plants and lifecycles	<b>Plants</b> What plants need to grow
<b>Opportunities - visits/visitors</b>	Fire Service GFOL	Owl Encounter - Cheshire Falconry	Police investigation Newspapers	Textiles visitor	Local trip to garden centre? Walton Gardens	Museum to look at Warrington History
<b>Computing</b>	<b>Internet research and online safety</b> Digital Literacy	<b>Understanding instructions</b> Computer Science/Digital Literacy	<b>Building Computer Games - Computer Science</b> Internet Safety Day	<b>Basic Skills linked to a topic</b>	<b>Picture This!</b> Information Technology Art link - Monet, Seurat, Mondrian	<b>Basic Skills linked to a topic</b>
<b>RE</b>	<b>Good News God</b>	<b>Christian Community Incarnation</b>	<b>Kingdom of God</b>	<b>Forgiveness Salvation Resurrection</b>	<b>Discipleship Holy Spirit Creation</b>	<b>Judaism</b>
<b>Heartsmart/PSHE</b>	<b>Get Heartsmart</b>	<b>Don't forget to let love in</b>	<b>Too much selfie isn't healthy</b>	<b>Don't rub it in, rub it out</b>	<b>Fake is a mistake</b>	<b>No way through isn't true</b>

<b>History</b>	<b><u>Why did London burn?</u></b> A study of the causes and effects of The Great Fire of London	<b><u>Why do we wear Poppies?</u></b> A study of why Remembrance Day is observed and the significance of the poppy			<b><u>Who was Rosa Parks?</u></b> A study of the life and achievements of Rosa Parks and the Black Rights Movement that she was part of	<b><u>Who was Emily Davison?</u></b> A study of the life and achievements of Emily Davison with comparisons made to Rosa Parks
<b>Geography</b>		<b><u>Where in the world are we?</u></b> A study of the geography of the 7 continents, 5 oceans, 4 UK Countries. Learning about their characteristics, capital cities and surrounding seas		<b><u>How is Warrington different to Cairns?</u></b> Looking at geographical similarities and differences, both human and physical.		
<b>DT</b>	<b><u>Wheels and Axles</u></b> Tudor fire engines -			<b><u>Templates and Joining Techniques</u></b> Stitching - bunting for a tea party		<b><u>Preparing Fruit and Vegetables</u></b> Fruit/veg salad and healthy dips
<b>Art</b>	<b><u>Painting - GFOL</u></b> Colour mixing The colour wheel Primary colours Secondary colours Tones, shades	<b><u>Observation Drawing</u></b> - sketchbook work Rubbings, pattern <b><u>3d sculpture</u></b> - Andy Goldsworthy - natural materials - colour, pattern, texture, shape, form, space	<b>PAN</b>		<b><u>Textiles</u></b> link to DT stitching, applique, adding buttons, feathers, beads  Sketchbook work linked to Plants	
<b>PE</b>	<b><u>Personal</u></b> Coordination - footwork Static balance - one leg	<b><u>Social</u></b> Dynamic balance to agility - jumping and landing Static balance - seated	<b><u>Cognitive</u></b> Dynamic balance - on a line Static balance - stance	<b><u>Creative</u></b> Coordination - ball skills Counter balance - with a partner	<b><u>Physical</u></b> Coordination - sending and receiving Agility - reaction/response	<b><u>Health and Fitness</u></b> Agility - ball chasing Static balance - floor work
<b>Gym/Dance</b>	<b><u>Toy Box</u></b> Balance <b><u>Jungle Trip</u></b> Travel	<b><u>Park Life</u></b> Flight <b><u>The Big City</u></b> Rotation				
<b>Music</b>	<b><u>Hands, Feet, Heart</u></b> Celebrating and learning about South African music	<b><u>Ho Ho Ho</u></b> Games, singing and playing	<b><u>I Wanna Play in a Band</u></b> Learning to play and sing together in an ensemble	<b><u>Zootime</u></b> Linking music, singing and playing instruments	<b><u>Friendship Song</u></b> Exploring different songs about friendship	<b><u>Reflect, Rewind and Replay</u></b> Consolidation of learning