

Latchford St James Church of England Primary School

Progression of Skills for Science in EYFS



EYFS Framework	30-50 Months	40-60 Months	Early Learning Goal (ELG)
<p>Physical Development</p>	<p><u>Health and Self-Care</u></p> <p>I have observed the effects of physical activity on their bodies.</p>	<p><u>Health and Self-Care</u></p> <p>I can eat a healthy range of foodstuffs and understand a need for variety in food.</p> <p>I can show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.</p>	<p><u>Health and Self-Care</u></p> <p>I know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</p>
<p>Understanding the World</p>	<p><u>The World</u></p> <p>I can comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world.</p> <p>I can talk about some of the things they have observed, such as plants, animals, natural and found objects.</p> <p>I can talk about why things happen and how things work.</p> <p>I am developing an understanding of growth, decay and changes overtime.</p> <p>I can show care and concern for living things and the environment.</p>	<p><u>The World</u></p> <p>I can look closely at similarities, differences, patterns and change.</p>	<p><u>The World</u></p> <p>I know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own environment and how environments might vary from one another.</p>

<p>Expressive Arts and Design</p>	<p><u>Exploring and Using Media and Materials</u></p> <p>I am beginning to be interested in and describe the texture of things.</p>		
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