

Autumn 1 Year 4

Jigsaw - Be Me in My World

Subject specific Vocabulary		Images/Diagrams/Maps	Important Knowledge
Authority	A person or group that has the power to make rules and decisions	 Being Me in My World	• Know how individual attitudes and actions make a difference to a class • Know about the different roles in the school community • Know their place in the school community • Know what democracy is (applied to pupil voice in school) • Know that their own actions affect themselves and others • Know how groups work together to reach a consensus • Know that having a voice and democracy benefits the school community
Contribution	Something you give or do to help a group or make something better		
Consequences	The results or effects of something you do, good or bad		
Decisions	Choices you make about what to do		
Democracy	A way of running a country or group where everyone gets a say in decisions, usually by voting		
Excluded	Being left out or not allowed to join in		
Included	Being part of a group or activity so you feel welcome		
Reward	Something good you get for doing something well or behaving nicely	Writing/Provision/Enrichment opportunities	<u>Assessment</u> I can explain why being listened to and listening to others is important in my school community. I can explain why being democratic is important and can help me and others feel valued.
Responsibility	Things you are expected to do or take care of	Children to talk about behaviour policy	
Welcome	Feeling happy and accepted when you arrive somewhere or join a group	What do we do in school? Introduce/ develop rights respecting knowledge	

Autumn 2 Year 4

Jigsaw - Celebrating Difference

Subject specific Vocabulary		Images/Diagrams/Maps	Important Knowledge
Cope	To deal with something difficult or handle a problem		• Know that sometimes people make assumptions about a person because of the way they look or act • Know there are influences that can affect how we judge a person or situation • Know that some forms of bullying are harder to identify e.g. tactical ignoring, cyber-bullying • Know what to do if they think bullying is, or might be taking place • Know the reasons why witnesses sometimes join in with bullying and don't tell anyone • Know that first impressions can change
Dream	Thoughts, images or ideas that happen in your mind while you sleep or something you hope for		
Determination	Not giving up and trying your best to reach a goal, even if it is hard		
Disappointment	The feeling you get when something doesn't happen the way you hoped		
Enterprise	A project or activity where people work together, often to make or do something new or useful		
Evaluate	To think carefully about something and decide if it is good, bad or how well it works		
Hope	Wanting something to happen and believing it could happen	Writing/Provision/Enrichment opportunities	<u>Assessment</u> I can tell you a time when my first impression of someone changed as I got to know them. I can also explain why bullying might be difficult to spot and what to do about it if I'm not sure. I can explain why it is good to accept myself and others for who we are.
Perseverance	Keep trying and not giving up, even when something is hard	Children to talk about behaviour policy	
Resilience	The ability to keep going and bounce back when something is hard or upsetting	What do we do in school?	
Success	Doing something well or reaching a goal you worked for	Introduce/ develop rights respecting knowledge	
		Celebrating different languages and religions during multi-faith week	
		Anti-bullying week activities	