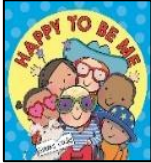
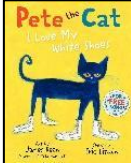
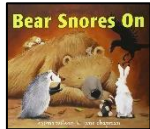
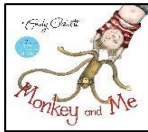
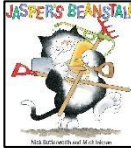
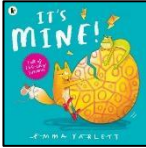
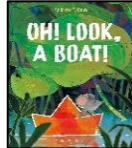
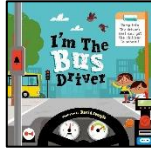




Latchford St James CE Primary School

Nursery Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Theme	All About Me	Let's Explore Outside	Animals in Cold Places	Animals in Hot Places	Growing and Changing	Transport/ Journeys
Literacy	 	 	 	 	 	 
Phonics – Foundations for Phonics	Rhyme time and settling children into setting routines.	Rhyme time s, a, t, p, i, n, m Blend from the box. Play with sounds Bertha the bus Name play	Rhyme time d, g, o, c, k, e Blend from the box. Play with sounds Bertha the bus Name play	Rhyme time u, r, h, b, f, l Blend from the box. Play with sounds Bertha the bus Name play	Rhyme time j, v, w, y, z, qu Blend from the box. Play with sounds Bertha the bus Name play	Rhyme time ch, sh, th, x, ng, nk Blend from the box. Play with sounds Bertha the bus Name play
Handwriting	Refine gross and fine motor skills: Squiggle Dough disco	Pre-writing patterns: Horizontal/ vertical lines Wavy lines Circles Up curves	Pre-writing patterns: Down curves Mixed height curves C shapes Spirals	Pre-writing patterns: Crosses Turrets Diagonals Zig-zags	Pre-writing patterns: Sideways v Letter x Triangles	Secure pre-writing patterns Refine finger control to at least four finger and thumb grip

Mathematics – White Rose Maths	Getting to know you More than, fewer than, same (comparison) Explore and build with shapes and objects (shape, space and measure) Explore repeats (pattern)	Hear and say number names (counting) Begin to order number names (counting) I see 1, 2, 3 (subitising) Join in with repeats (patterns) Explore position and space (shape, space and measure)	Show me 1, 2, 3 (subitising) Move and label 1, 2, 3 (counting) Explore position and routes (shape, space and measure) Explore own first patterns (pattern)	Take and give 1, 2, 3 (counting) Match, talk, push and pull (shape, space and measure) Talk about dots (subitising) Compare and sort collections (comparison)	Lead on own repeats (pattern) Start to puzzle (shape, space and measure) Making patterns together (pattern) Make games and actions (subitising)	Show me 5 (counting) My own pattern (pattern) Stop at 1, 2, 3, 4, 5 (counting) Match, sort, compare (comparison)
PSED - Jigsaw	<u>Being Me in my World</u> Who am I and how do I fit?	<u>Celebrating Difference</u> Respect for similarity and difference. Anti-bullying and being unique.	<u>Dreams and Goals</u> Aspirations, how to achieve goals and understanding emotions that go with this.	<u>Healthy Me</u> Being and keeping safe and healthy.	<u>Relationships</u> Building positive, healthy relationships.	<u>Changing Me</u> Coping positively with change.
PE – Get Set 4 PE	Introduction to PE – U1	Fundamentals – U1	Gymnastics – U1	Ball Skills – U1	Dance – U1	Games – U1

UTW	<u>Past and Present</u> Visual timetable My own life history – when I was a baby, family members, birthdays. <u>People, Culture and Communities</u> People who help us in school Occupations – doctor, dentist Harvest festival Diwali <u>The Natural World</u> Body parts Pets and matching adult to baby Animal habitats	<u>Past and Present</u> Daily routine Day/ night <u>People, Culture and Communities</u> Bonfire Night Christmas Occupations – park keeper, gardener, site manager <u>The Natural World</u> Autumn – walk/ seasonal changes Woodland animals	<u>People, Culture and Communities</u> Occupations – emergency services/ coastguard Lunar New Year Different countries in the world <u>The Natural World</u> Winter Habitats/ hibernation	<u>Past and Present</u> Sequence events – before, next, after, end <u>People, Culture and Communities</u> Easter Eid Occupations – vet, farmer Different countries in the world <u>The Natural World</u> Spring – seasonal changes Habitats – compare	<u>Past and Present</u> Days of the week Vocabulary of time – morning, afternoon, day, night, a long time ago, later. <u>People, Culture and Communities</u> Occupations – gardener Likes/ dislikes <u>The Natural World</u> Lifecycles – seeds, butterflies What plants need to grow Minibeasts Spring – seasonal changes/ weather/ clothing - compare	<u>Past and Present</u> Tim Peake Recall – journeys on a bus/ train/ plane <u>People, Culture and Communities</u> Occupations – airport, train driver, bus driver Emergency services <u>The Natural World</u> Summer – seasonal changes/ weather/ clothing Sea creatures Floating/ sinking
EAD	<u>Creating with Materials</u> Autumn craft – nature wreath (kapow) Christmas craft – salt dough decorations (kapow) <u>Being Imaginative & Expressive</u> Music – exploring sounds <u>Nursery rhymes –</u> Head, shoulders, knees and toes If you’re happy and you know it Finger family song Here are my ears One little finger I can sing a rainbow Twinkle twinkle little star Two little dickie birds Five little owls Owl and pussy cat (first verse)	<u>Creating with Materials</u> Winter craft – threading snowflakes (kapow) Easter craft – egg threading (kapow) <u>Being Imaginative & Expressive</u> Music – musical stories <u>Nursery rhymes –</u> I’m a little penguin Five little penguins Five little snowmen A little white snowman Five little bears Bear is sleeping Big bear, big bear Walking through the jungle 5 little monkeys jumping on the bed 5 cheeky monkeys swinging in the tree	<u>Creating with Materials</u> Spring craft – petal mandala suncatchers (kapow) Summer craft – salt painting (kapow) <u>Being Imaginative & Expressive</u> Music - transport <u>Nursery rhymes –</u> There’s a worm at the bottom of my garden I’m a little bean Mary Mary quite contrary Five little ducks Incy wincy spider This is the way we plant the seeds A sailor went to sea The big ship sails on the ally ally oh The animals went in two by two The wheels on the bus			

RE	Half Term Value – Friendship Harvest	Half Term Value – Compassion Diwali Remembrance Day Hanukkah Christmas	Half Term Value – Love Lunar New Year Shrove Tuesday Ash Wednesday	Half Term Value – Kindness St David's Day Easter Eid-al-Fitr	Half Term Value – Perseverance St George's Day Eid-al-Adha	Half Term Value – Respect
Latchford Bucket List	Explore colour mixing Do leaf rubbing pictures Explore finger painting Make a friendship bracelet	Have a party and join in with dancing Wear wellies and splash in puddles Bake fairy cakes Prepare own snack	Make a den Learn and perform a nursery rhyme Learn how to play a board game, taking turns Visit the library	Attend a school trip Go on a coach Draw outside using chalk Play hopscotch	Grow caterpillars into butterflies Plant seeds and watch them grow Make a bird feeder Go on a nature scavenger hunt	Build a sandcastle Make ice lollies Blow bubbles in the sunshine Visit our church Go for a picnic
Calendar of Events:	23rd September – International Day of Sign Languages 27th September – Harvest Festival 4th October – Space Week 10th October – World Mental Health Day	5th November – Bonfire Night 8th November - Diwali 8th November – Remembrance Sunday 9th November – World Nursery Rhyme Week 13th November – World Kindness Day 15th November – Road Safety Week 16th November – Anti-Bullying Week 10th December – Christmas Jumper Day 4th – 12th December – Hanukkah 25th December – Christmas Day	6th February – Lunar New Year 9th February – Safer Internet Day 9th February – Shrove Tuesday 10th February – Ash Wednesday 14th February – Valentine's Day	1st March – St David's Day 7th March – Mother's Day 9th March – Eid al-Fitr 17th March – St Patrick's Day 28th March – Easter Sunday	22nd April – Earth day 23rd April – St George's Day 3rd May – May Day 10th May – Mental Health Awareness Week 16th May – Eid al-Adha	20th June – Father's Day - Sports Week – TBC

Enrichments Trips/ Visitors	Autumn walk Diwali Nursery rhyme week Nativity performance Christmas trip – Gulliver’s World	Lunar New Year Watch the pantomime at Parr Hall Mother’s Day assembly Easter bonnet parade World Book Day Science Week Eid/ Ramadan Trip to the zoo	Sports Day Father’s Day Event Fire Brigade visit Gardening Releasing butterflies Trip to the airport
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