|  |
| --- |
| Geography Long Term Plan |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 1 | **What’s the weather****like today? (ongoing)**Studying the Weather and Seasons throughout the year.Investigating and makeobservations about our surroundings. This topic continues through the year to observe seasonal change | **What’s the weather like today?**Geographical skills linked to History study | **What’s the weather like today?****Where is Latchford?** A study of our school/ locality looking at the geography of school grounds and key human and physical features of surrounding environment using simple maps. | **What’s the weather like today?**Geographical skills linked to History study |
| Year 2 | Geographical skills linked to History study | **Where in the world are we?**A study of the geography of the 7 continents, 5 oceans, 4 UK Countries, learning about their characteristics, capital cities and the surrounding seas.  | **How is Warrington different to Cairns?**Comparison of localities looking at geographical similarities and differences, both human and physical geography. | Geographical skills linked to History study |
| Year 3 | **What is the UK?**Study of UK Geography naming and locating counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time | Geographical skills linked to History study   | **Do all rivers flow to the sea?**A study of the features of rivers. | **Does the Mersey flow to the sea?**A case study of the uses and geography of the river Mersey using knowledge from previous topic. |
| Year 4 | Geographical skills linked to History study  | **What makes the Earth angry?** A study of the physical geography that causes volcanoes and earthquakes. Linked to Literacy company topics. | **What is Europe?** Exploring human and physical features of Europe locating European countries on a map, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities and landmarks**Peace Centre Residential** Mapping/compass/orienteering skills |
| Year 5 | Geographical skills linked to History study.  | **What’s the difference between London and Washington DC?** Compare and contrast London and Washington D.C. -Look at maps, democratic system etc., linked to History topic | **What is life like in North America?** Exploring human and physical features of North America locating North American countries on a map, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities and Landmarks- Niagara Falls, Grand Canyon. Earthquakes, time zones | **What is life like in South America?** Exploring human and physical features of South America locating South American countries on a map, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.rainforests Linked to history topic. Where were the Mayans from? Place on a map- recap of North American countries. |
| Year 6 | Geographical skills linked to History study. Map skills, particularly Europe 1914-1918 Using maps to illustrate key events of WWI incl. allied and axis powersMap skills 1939-1945 Using maps to illustrate key events of WWII | Geographical skills linked to History study.  | **How does life in Spain compare to life in the UK?** European countries comparative study between Malaga and warrington, linked to spain trip. |