Spring 1 Year 3 Called By God Knowledge Organiser What does it mean to be called by God?

	Subject specific Vocabulary	Images/Diagrams/Maps	Important Knowledge
God Ministry	Christians believe God made and loves everyone. The work someone does to help and teach others about God.		The Old Testament Prophets were called by God to give his message to the people.
Old Testament	The first part of the Bible, written before Jesus was born.		The Prophets were telling the people to turn back to God and mend their relationship with him. This is the beginning of God's salvation plan.
Ordination	A special service when someone becomes a church leader.		
Prophet	A person who hears messages from God and shares them.		
Key Questions: What does it mean to be called by God? In what ways does God call people? How does God speak to people? What sort of tasks does God call people to do? Who has been/or could be called by God? What is the role of a faith leader who has been called by God? What are the similarities and differences between the role and daily lives of faith leaders?		Writing/Provision/ Enrichment opportunities	People are called by God today, and their lives are changed as they respond in a variety of ways e.g.
		Invite a member of the clergy and/or another Christian person working in full time ministry to visit your class. The children can ask the visitor questions about their calling and how it changed and affects their lives.	
		Diary entry from Jonah's point of view when he tried to run away from God.	

Presentation		Assessment	
	WT	ARE	GD
	☐ The Bible is in two sections: the Old Testament and the New Testament. (WT Y2)	☐ Talk about in detail the Bible stories you have discussed. ☐ People are called by God today, and their lives are changed as they respond in a variety of ways e.g. ordination, ministry in the local church or missionary work abroad etc.	 □ Ask important questions about religion and beliefs. □ Interpret the stories and identify Christian beliefs. □ Describe aspects of the daily life of a Rabbi. □ Describe aspects of the daily life of an Imam. □ Identify similarities and differences between the roles of faith leaders. use developing religious vocabulary to show that they understand the Christian beliefs. □ Describe the impact of responding to God's call on a person's life. □ Tell you what they think God would be asking prophets to speak out against today.