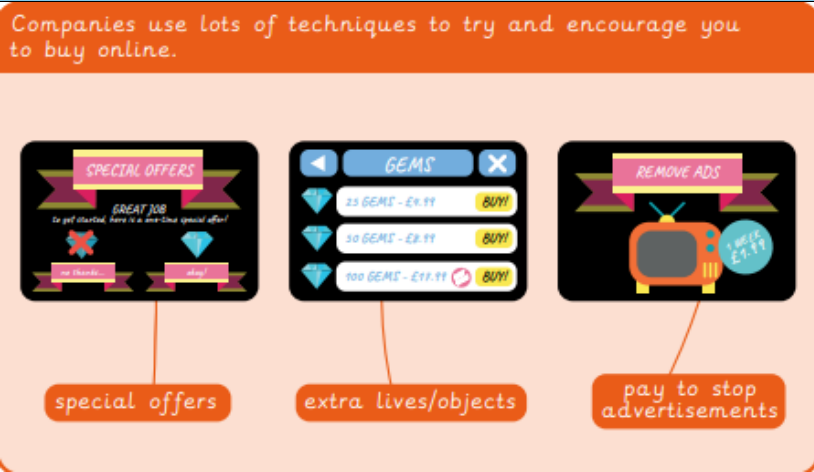


# Autumn 1 Year 4

## Computing - Online Safety

| Subject specific Vocabulary |                                                                                                               | Images/Diagrams/Maps                                                                                                                                                              | Important Knowledge                                                                                                                                          |
|-----------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ad                          | Short for advertisement, companies pay to have their website at the top of the list of search engine results. | <div>Companies use lots of techniques to try and encourage you to buy online.</div> <div></div> | We should behave safely and respectfully both on and offline.                                                                                                |
| Belief                      | Something we accept to exist or be true, usually without proof.                                               |                                                                                                                                                                                   | Technology can be both a positive and negative distraction.                                                                                                  |
| Bot                         | A computer program sometimes referred to as a chatbot that can act like a living thing.                       |                                                                                                                                                                                   | If technology is making you feel sad, angry or you are spending too much time on it, then try to find something else to do that does not involve screentime. |
| Fact                        | Something that can be proven to be true by evidence.                                                          |                                                                                                                                                                                   |                                                                                                                                                              |
| In-app purchases            | Extra content or services that are advertised and can be bought when using an app.                            |                                                                                                                                                                                   |                                                                                                                                                              |
| Influencer                  | A person who recommends products or services on social media.                                                 |                                                                                                                                                                                   |                                                                                                                                                              |
| Opinion                     | A view or judgement about something.                                                                          | All search engines work slightly differently. It is important to understand how the results are found and displayed.                                                              |                                                                                                                                                              |
| Respectful                  | Being considerate and polite to others, such as treating people kindly and with good manners.                 | Ensure online safety is recapped whenever the children use the iPads in other curriculum areas.                                                                                   |                                                                                                                                                              |
| Snippets                    | A short summary                                                                                               | Using online safely when researching topics in History and Geography.                                                                                                             |                                                                                                                                                              |
|                             |                                                                                                               |                                                                                                                                                                                   |                                                                                                                                                              |

| Presentation | Assessment                                                                                                                       |                                                                                                                                                                |                                                                                                                                                                                                             |
|--------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|              | To describe how to search for information within a wide group of technologies and make a judgement about the probable accuracy.  | Being able to describe how to search over multiple platforms and are aware of the accuracy of the results presented                                            | Will be able to describe how to search effectively over a multiple of technologies and can explain with reasons the accuracy of the results shown                                                           |
|              | To describe some of the methods used to encourage people to buy things online.                                                   | Describing some of the methods used to persuade people to buy online                                                                                           | Describing a range of methods used to persuade people to buy online and recognising these over multiple platforms                                                                                           |
|              | To explain why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true             | Being able to explain the difference between fact, opinion and belief and recognise these online                                                               | Using examples to explain the difference between fact, opinion and beliefs found online and describe why it is important to create your own judgements about what you have read                             |
|              | To explain that technology can be designed to act like or impersonate living things                                              | Can explain what a bot is and give examples of different bots                                                                                                  | Explain the benefits and risks of bots around the home or workplace                                                                                                                                         |
|              | To explain how technology can be a distraction and identify when I might need to limit the amount of time spent using technology | Being able to explain some positive and negative distractions of using technology and small strategies on how to reduce the amount of time spent on technology | Being able to recognise and explain the positive and negative distractions the technology they use has on them and recognise changes they may need to make to reduce the amount of time spent on technology |