

Latchford CofE Primary School

Planning a sequenced curriculum to ensure all children make progress and are ready for the next stage of their education.

Reception Curriculum

EYFS 2022 -2023

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| **Characteristics of Effective Learning ……** *to be embedded through all areas of learning* **…** *creating powerful learners and thinkers*  |
| **Playing & Exploring**  | * Realise that their actions have an effect on the world, so they want to keep repeating them.
* Plan and think ahead about how they will explore or play with objects.
* Guide their own thinking and actions by talking to themselves while playing. *For example, a child doing a jigsaw might whisper under their breath: “Where does that one go? – I need to find the big horse next.”*
* Make independent choices.
* Do things independently that they have been previously taught.
* Bring their own interests and fascinations into early years settings. This helps them to develop their learning.
* Respond to new experiences that you bring to their attention.
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| **Active Learning**  | * Participate in routines, such as going to their cot or mat when they want to sleep.
* Begin to predict sequences because they know routines. *For example, they may anticipate lunch when they see the table being set, or get their coat when the door to the outdoor area opens.*
* Show goal-directed behaviour. *For example, babies may pull themselves up by using the edges of a low table to reach for a toy on top of the table. Toddlers might turn a storage box upside down so they can stand on it and reach up for an object.*
* Begin to correct their mistakes themselves. *For example, instead of using increasing force to push a puzzle piece into the slot, they try another piece to see if it will fit.*
* Keep on trying when things are difficult.
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| **Thinking and Creating Critically**  | * Take part in simple pretend play. *For example, they might use an object like a brush to pretend to brush their hair, or ‘drink’ from a pretend cup.*
* Sort materials. *For example, at tidy-up time, children know how to put different construction materials in separate baskets.*
* Review their progress as they try to achieve a goal. Check how well they are doing.
* Solve real problems: *for example, to share nine strawberries between three friends, they might put one in front of each, then a second, and finally a third. Finally, they might check at the end that everyone has the same number of strawberries.*
* Use pretend play to think beyond the ‘here and now’ and to understand another perspective. *For example, a child role-playing the billy goats gruff might suggest that “Maybe the troll is lonely and hungry? That’s why he is fierce.”*
* Know more, so feel confident about coming up with their own ideas. Make more links between those ideas.
* Concentrate on achieving something that’s important to them. They are increasingly able to control their attention and ignore distractions.
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| **EYFS:** Reception  **Sequenced Curriculum - 2022 to 2023*****New EYFS Framework***  |
| **Age Related Expectations** *\* Teaching and learning to be differentiated through short term planning, driven by assessment**Consolidation and revisit of key skills, knowledge and understanding through continuous and enhanced provision* |
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| **Area of Learning** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Overarching Theme**  | **Me and My Friends**  | **Time for Change**  | **Testing the Water**  | **Super Heroes**  | **Growing** | **Near and Far** |
| **Planning around a quality text:** *To be chosen following children’s interests* |  | A picture containing text  Description automatically generatedLadybird First Favourite Tales~ The Little Red Hen by Ronne Randall ... | See the source image |  | The Extraordinary Gardener - review - The AOI |  |
| **Linked occupations**  | * Dentist
* School staff
* Photographer
 | * School Site Manager
* Shop keeper
* Baker
* Park Keeper
 | * Fisherman
 | * Emergency Services
 | * Tree Surgeon
* Farmer
* Gardner
* Bee Keeper
 | * Pilot
* Astronaut
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| **Linked texts** *Non-fiction* *Traditional Tales* *Diversity*  | * The Friendship Bench
* Mr Big
* You Must Bring a Hat
* Different Families
* Colour Monster Goes to School
* Ruby’s Worries
* The Same but Different Too
* The Elves and the Shoemaker
 | * Percy the Park Keeper stories
* Don’t Hog the Hedge Tree
* Leafman
* Owls in the Night – Catherine Baker
* Nests – Elspeth Graham
* Pumpkin Soup
* Worried
* The Squirrels Who Squabbled
 | * Someone Swallowed Stanley
* Lighthouse Keepers Lunch
* The Weather Report – Alison Hawes
* W for Whale – DK book
* The Snail and the Whale
* The Ugly Duckling
 | * Superhero Hotel
* Ten Little Superheroes
* Super Daisy
* Super Gran
* Super Heroes Don’t Get Scared
* Paramedics – Buzz Info
* Firefighters – Buzz Info
* Information texts – Police / Fire Brigade
 | * Bean – Raintree
* Hungry Caterpillar
* Christopher’s Caterpillars
* The Cautious Caterpillar
* Good Things on the Farm – Catherine Baker
* The Enormous Turnip
* Jack and the Beanstalk
 | * Emma’s Jane Aeroplane
* Air Miles – John Burningham
* Solar System
* Whatever Next
* Man on the Moon
* Aliens Love Underpants
* Robots – Buzz Info
* Martha Maps it Out
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| **Linked rhymes**  | * Happy Birthday
* I Look in the Mirror
* Finger Family Song
* Families are all Different
* The Colour Song
* Oh, Rainbow
* Happy Birthday *in different language to represent cohort*
* Harvest songs
 | * Who Shall Help the Little Red Hen
* Farmer Plants the Seeds
* It is Autumn
* Ten Little Leaves
* The Little Pumpkins
* Diwali songs
* Hannukah songs
* Christmas songs
 | * Whale Song
* The White Whale
* Winter Animals
* Snowball
* Waiting for Snow
* Ten Little Fish
* Chinese New Year
 | * Superhero, Superhero
* Superhero Pledge
* If I was a Superhero
* Easter songs
* Holi songs
* Eid al-Fitr songs
 | * Ten Little Flowers
* The Seed Song
* Grow a Plant Song
* Here is the Beehive
* The Very Hungry Caterpillar
* The Minibeasts Came in 2 by 2
* The Minibeast Feast
 | * Many Ways to Travel
* Ten Little Cars
* The Transportation Song
* Ten Little Men in their Flying Saucer
* Climb Aboard
* The Captain Said to Me
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| **Phonics** | Little WandlePhase 2 | Little WandlePhase 2 | Little Wandle Phase 3 | Little Wandle Phase 3 | Little Wandle Phase 4 | Little Wandle Phase 4 |
| **Maths** | Counting to 1, 2 and 3Counting to 4Counting to 5Change within 5Sorting into 2 groupsComparing quantities of identical objectsComparing quantities of non-identical objectsShape – squares, triangles and rectangles | Number bonds within 5Numbers to 10Comparing numbers within 10Addition to 10Number bonds to 10Time | Exploring patternsCounting on and backNumbers to 20Numerical PatternsMeasure |
| **Physical Development** | **Gross Motor Skills**RealPE Unit 1 – FUNS 1 and 10realFoundations – Fairytale FUNS 12**Fine Motor**Encouraging correct pencil grip and use of tools and equipment through the year.Practise using a knife and fork to eat.Squiggle and wiggle/ Dough disco | **Gross Motor Skills**RealPE Unit 2 – FUNS 6 and 2realFoundations – Tightrope**Fine Motor**Using tools safely to make and prepare their own snack Practise cutting own food with a knife.Squiggle and wiggle/ Dough disco | **Gross Motor Skills**RealPE Unit 3 – FUNS 4 and 5realDance Unit - FUNS 1 – 7Cog chosen depending on the needs of the class **Fine Motor**Scissor control and painting with good control of brushes | **Gross Motor Skills**RealPE Unit 4 – FUNS 9 and 7realGym Unit 1 – At Home and Jungle TripFUNS 1, 3 and 4**Fine Motor**Letter formation | **Gross Motor Skills**RealPE Unit 5 – FUNS 8 and 12realGym Unit 2 – Park Life and Toy BoxFUNS 2 and 6**Fine Motor**Letter formation | **Gross Motor Skills**RealPE Unit 6 – FUNS 3 and 11Athletics – FUNS 6 and 12**Fine Motor**Letter formation |
| **Understanding the world** | **Past & Present:** Look how I have grown… comparing babies and children and looking at self and own achievements**Natural World:** Seasons, observing Autumn in our natural environmentHelen Howard – Dental Nurse focus on Oral Hygiene. | **People, Culture and Communities:** Diwali celebrations, planning a birthday party.Similarities and differences between marriage ceremonies.**Natural World:** Forest Learning - Bird Feeders | **People, Culture and Communities:** Chinese New Year celebrations**Past & Present:** People who help us and their roles in society.**Natural World:** Hibernation, Ice Mobiles | **People, Culture and Communities:** Map’s where are you from? Where is Handa from?**Natural World:** Observing plants grow, planting our own sunflowers. | **People, Cultures & Communities:** Animals from around the World – natural habitats**The Natural World:** Animal Care and lifecycle of a caterpillar | **Past & Present:** Transport – then & nowPeople from the past - Amelia Earhart & Neil Armstrong**Natural World** Using 5 senses to explore our super veggies. |
| **Expressive Art and Design** | **Creating with Materials:** Using tools to manipulate dough with a desired outcomeScissor control, learning to use creative area independently**Being Imaginative:** Using instruments to explore sound | **Creating with Materials:** Creating acollage – DiwaliRangoli PatternsUsing different mediato represent bonfirenight.**Being Imaginative:** Creating ownsongs and rhymes | **Creating with Materials:** Making shakers and exploring soundsCreate own soundsand record using tabletsColour Mixing and Printing**Being Imaginative:** Using instruments to perform own songs and rhymes | **Creating with Materials:** Drawing representation and adding finer detail**Being Imaginative:** Moving to music | **Creating with Materials:** Explore work of Paul Klee and recreate own art (Printing)**Being Imaginative:** Respond tomusic usingmovement. | **Creating with Materials:** Explore work of Andrew Goldsworthy – Natural Art (Collage)**Being Imaginative:** Creating story props to retell stories |
| **RE Focus** | Good News/ GodFocus Value – FriendshipHarvest Festival | Christian community/ IncarnationFocus Value – PeaceDiwali, Remembrance Day, Christmas Story, Nativity  | Kingdom of GodFocus Value – LoveChinese New YearShrove Tuesday | Forgiveness/ Salvation/ ResurrectionFocus Value – HopeMother’s DayEaster | Discipleship/ Holy Spirit/ CreationFocus Value – HonestyEidSt George’s Day | Discipleship/ Holy Spirit/ CreationFocus Value – RespectFather’s DayWalking Day |
| **Jigsaw** | Jigsaw - Being me in my worldWho am I and how do I fit?IndependentPersonal HygieneBeing Independentin self-care(dressing andundressing for PE) | Jigsaw - Celebrating DifferenceRespect for similarities and differenceBeing Independent in self-care (dressing and undressing for PE) | Jigsaw - Dreams and goalsAspirationsHealth & Wellbeing | Jigsaw - Healthy meBeing safe and keeping healthyHealthy Eating | Jigsaw - RelationshipsBuilding Better RelationshipsOral Hygiene – Tooth brushing | Jigsaw - Changing meCoping positively with changeRoad Safety |
| **Latchford Bucket List** | Ride a balance bikeDo an act of kindness for another personMake mud pies | Be part of a class party and join in with gamesSend Christmas cards to residents at a local nursing home | Make your own playdoughPost a card or letter to a family memberMake a sock puppet and perform a show | Learn and perform a poemGo on a treasure huntPlant seeds and watch them grow | Learn to skipGo on a bug hunt.Bring a loved one to lunch.Grow caterpillars into butterflies | Bake fairy cakesHave breakfast with your friends |
| **Trips/Visitors/First Hand Experiences**Enrichments  | * Dentist
* Pet visit
* Parent / grandparent visit talking about different occupations
* Photographer
 | * Autumn walk
* Reindeer visit
* Church
 | * Winter walk to the school forest
* Scientist
 | * Visit the ducks in nursery
* Caterpillars
 | * Summer walk
* Chester Zoo
 | * Y1 visitors – Q & A time
* Transition visits to Year One
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| **Celebrations / Festivals / Special Events**  | * Birthdays
* Dojo winner of the week
* Star Learner Award
* Always Award

*\* Across the year*  | * Birthdays
* Harvest Festival
* Diwali / Hannukah
* Christmas
* Bonfire Night
 | * Birthdays
* New Year
* Chinese New Year
 | * Birthdays
* Easter
* Holi
* Eid al-Fitr
* Star of the Week
* ‘Egg’cellent learners
* Spanish Superstar
* End of half term reading raffle
 | * Birthdays
 | * Birthdays
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