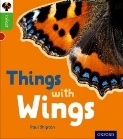
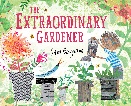
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Latchford CofE Primary School

Planning a sequenced curriculum to ensure all children make progress and are ready for the next stage of their education.

Reception Curriculum

EYFS 2022 -2023

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| **Characteristics of Effective Learning ……** *to be embedded through all areas of learning* **…** *creating powerful learners and thinkers* | |
| **Playing & Exploring** | * Realise that their actions have an effect on the world, so they want to keep repeating them. * Plan and think ahead about how they will explore or play with objects. * Guide their own thinking and actions by talking to themselves while playing. *For example, a child doing a jigsaw might whisper under their breath: “Where does that one go? – I need to find the big horse next.”* * Make independent choices. * Do things independently that they have been previously taught. * Bring their own interests and fascinations into early years settings. This helps them to develop their learning. * Respond to new experiences that you bring to their attention. |
| **Active Learning** | * Participate in routines, such as going to their cot or mat when they want to sleep. * Begin to predict sequences because they know routines. *For example, they may anticipate lunch when they see the table being set, or get their coat when the door to the outdoor area opens.* * Show goal-directed behaviour. *For example, babies may pull themselves up by using the edges of a low table to reach for a toy on top of the table. Toddlers might turn a storage box upside down so they can stand on it and reach up for an object.* * Begin to correct their mistakes themselves. *For example, instead of using increasing force to push a puzzle piece into the slot, they try another piece to see if it will fit.* * Keep on trying when things are difficult. |
| **Thinking and Creating Critically** | * Take part in simple pretend play. *For example, they might use an object like a brush to pretend to brush their hair, or ‘drink’ from a pretend cup.* * Sort materials. *For example, at tidy-up time, children know how to put different construction materials in separate baskets.* * Review their progress as they try to achieve a goal. Check how well they are doing. * Solve real problems: *for example, to share nine strawberries between three friends, they might put one in front of each, then a second, and finally a third. Finally, they might check at the end that everyone has the same number of strawberries.* * Use pretend play to think beyond the ‘here and now’ and to understand another perspective. *For example, a child role-playing the billy goats gruff might suggest that “Maybe the troll is lonely and hungry? That’s why he is fierce.”* * Know more, so feel confident about coming up with their own ideas. Make more links between those ideas. * Concentrate on achieving something that’s important to them. They are increasingly able to control their attention and ignore distractions. |

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| **EYFS:** Reception  **Sequenced Curriculum - 2022 to 2023**  ***New EYFS Framework*** | | | | | | |
| **Age Related Expectations** *\* Teaching and learning to be differentiated through short term planning, driven by assessment*  *Consolidation and revisit of key skills, knowledge and understanding through continuous and enhanced provision* | | | | | | |
|  | | | | | | |
| **Area of Learning** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Overarching Theme** | **Me and My Friends** | **Time for Change** | **Testing the Water** | **Super Heroes** | **Growing** | **Near and Far** |
| **Planning around a quality text:**  *To be chosen following children’s interests* |  | A picture containing text  Description automatically generatedLadybird First Favourite Tales~ The Little Red Hen by Ronne Randall ... | See the source image |  | The Extraordinary Gardener - review - The AOI |  |
| **Linked occupations** | * Dentist * School staff * Photographer | * School Site Manager * Shop keeper * Baker * Park Keeper | * Fisherman | * Emergency Services | * Tree Surgeon * Farmer * Gardner * Bee Keeper | * Pilot * Astronaut |
| **Linked texts**  *Non-fiction*  *Traditional Tales*  *Diversity* | * The Friendship Bench * Mr Big * You Must Bring a Hat * Different Families * Colour Monster Goes to School * Ruby’s Worries * The Same but Different Too * The Elves and the Shoemaker | * Percy the Park Keeper stories * Don’t Hog the Hedge Tree * Leafman * Owls in the Night – Catherine Baker * Nests – Elspeth Graham * Pumpkin Soup * Worried * The Squirrels Who Squabbled | * Someone Swallowed Stanley * Lighthouse Keepers Lunch * The Weather Report – Alison Hawes * W for Whale – DK book * The Snail and the Whale * The Ugly Duckling | * Superhero Hotel * Ten Little Superheroes * Super Daisy * Super Gran * Super Heroes Don’t Get Scared * Paramedics – Buzz Info * Firefighters – Buzz Info * Information texts – Police / Fire Brigade | * Bean – Raintree * Hungry Caterpillar * Christopher’s Caterpillars * The Cautious Caterpillar * Good Things on the Farm – Catherine Baker * The Enormous Turnip * Jack and the Beanstalk | * Emma’s Jane Aeroplane * Air Miles – John Burningham * Solar System * Whatever Next * Man on the Moon * Aliens Love Underpants * Robots – Buzz Info * Martha Maps it Out |
| **Linked rhymes** | * Happy Birthday * I Look in the Mirror * Finger Family Song * Families are all Different * The Colour Song * Oh, Rainbow * Happy Birthday *in different language to represent cohort* * Harvest songs | * Who Shall Help the Little Red Hen * Farmer Plants the Seeds * It is Autumn * Ten Little Leaves * The Little Pumpkins * Diwali songs * Hannukah songs * Christmas songs | * Whale Song * The White Whale * Winter Animals * Snowball * Waiting for Snow * Ten Little Fish * Chinese New Year | * Superhero, Superhero * Superhero Pledge * If I was a Superhero * Easter songs * Holi songs * Eid al-Fitr songs | * Ten Little Flowers * The Seed Song * Grow a Plant Song * Here is the Beehive * The Very Hungry Caterpillar * The Minibeasts Came in 2 by 2 * The Minibeast Feast | * Many Ways to Travel * Ten Little Cars * The Transportation Song * Ten Little Men in their Flying Saucer * Climb Aboard * The Captain Said to Me |

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| **Phonics** | Little Wandle  Phase 2 | Little Wandle  Phase 2 | Little Wandle  Phase 3 | Little Wandle  Phase 3 | Little Wandle  Phase 4 | Little Wandle  Phase 4 |
| **Maths** | Counting to 1, 2 and 3  Counting to 4  Counting to 5  Change within 5  Sorting into 2 groups  Comparing quantities of identical objects  Comparing quantities of non-identical objects  Shape – squares, triangles and rectangles | | Number bonds within 5  Numbers to 10  Comparing numbers within 10  Addition to 10  Number bonds to 10  Time | | Exploring patterns  Counting on and back  Numbers to 20  Numerical Patterns  Measure | |
| **Physical Development** | **Gross Motor Skills**  RealPE Unit 1 – FUNS 1 and 10  realFoundations – Fairytale FUNS 12  **Fine Motor**  Encouraging correct pencil grip and use of tools and equipment through the year.  Practise using a knife and fork to eat.  Squiggle and wiggle/ Dough disco | **Gross Motor Skills**  RealPE Unit 2 – FUNS 6 and 2  realFoundations – Tightrope  **Fine Motor**  Using tools safely to make and prepare their own snack  Practise cutting own food with a knife.  Squiggle and wiggle/ Dough disco | **Gross Motor Skills**  RealPE Unit 3 – FUNS 4 and 5  realDance Unit - FUNS 1 – 7  Cog chosen depending on the needs of the class  **Fine Motor**  Scissor control and painting with good control of brushes | **Gross Motor Skills**  RealPE Unit 4 – FUNS 9 and 7  realGym Unit 1 – At Home and Jungle Trip  FUNS 1, 3 and 4  **Fine Motor**  Letter formation | **Gross Motor Skills**  RealPE Unit 5 – FUNS 8 and 12  realGym Unit 2 – Park Life and Toy Box  FUNS 2 and 6  **Fine Motor**  Letter formation | **Gross Motor Skills**  RealPE Unit 6 – FUNS 3 and 11  Athletics – FUNS 6 and 12  **Fine Motor**  Letter formation |
| **Understanding the world** | **Past & Present:**  Look how I have grown… comparing babies and children and looking at self and own achievements  **Natural World:** Seasons, observing Autumn in our natural environment  Helen Howard – Dental Nurse focus on Oral Hygiene. | **People, Culture and Communities:**  Diwali celebrations, planning a birthday party.  Similarities and differences between marriage ceremonies.  **Natural World:**  Forest Learning - Bird Feeders | **People, Culture and Communities:**  Chinese New Year celebrations  **Past & Present:** People who help us and their roles in society.  **Natural World:** Hibernation, Ice Mobiles | **People, Culture and Communities:**  Map’s where are you from? Where is Handa from?  **Natural World:** Observing plants grow, planting our own sunflowers. | **People, Cultures & Communities:**  Animals from around the World – natural habitats  **The Natural World:** Animal Care and lifecycle of a caterpillar | **Past & Present:** Transport – then & now  People from the past - Amelia Earhart & Neil Armstrong  **Natural World**  Using 5 senses to explore our super veggies. |
| **Expressive Art and Design** | **Creating with Materials:**  Using tools to manipulate dough with a desired outcome  Scissor control, learning to use creative area independently  **Being Imaginative:** Using instruments to explore sound | **Creating with Materials:**  Creating a  collage – Diwali  Rangoli Patterns  Using different media  to represent bonfire  night.  **Being Imaginative:** Creating own  songs and rhymes | **Creating with Materials:**  Making shakers and exploring sounds  Create own sounds  and record using tablets  Colour Mixing and Printing  **Being Imaginative:** Using instruments to perform own songs and rhymes | **Creating with Materials:**  Drawing representation and adding finer detail  **Being Imaginative:** Moving to music | **Creating with Materials:**  Explore work of Paul Klee and recreate own art (Printing)  **Being Imaginative:** Respond to  music using  movement. | **Creating with Materials:**  Explore work of Andrew Goldsworthy – Natural Art (Collage)  **Being Imaginative:** Creating story props to retell stories |
| **RE Focus** | Good News/ God  Focus Value – Friendship  Harvest Festival | Christian community/ Incarnation  Focus Value – Peace  Diwali, Remembrance Day, Christmas Story, Nativity | Kingdom of God  Focus Value – Love  Chinese New Year  Shrove Tuesday | Forgiveness/ Salvation/ Resurrection  Focus Value – Hope  Mother’s Day  Easter | Discipleship/ Holy Spirit/ Creation  Focus Value – Honesty  Eid  St George’s Day | Discipleship/ Holy Spirit/ Creation  Focus Value – Respect  Father’s Day  Walking Day |
| **Jigsaw** | Jigsaw - Being me in my world  Who am I and how do I fit?  Independent  Personal Hygiene  Being Independent  in self-care  (dressing and  undressing for PE) | Jigsaw - Celebrating Difference  Respect for similarities and difference  Being Independent in self-care (dressing and undressing for PE) | Jigsaw - Dreams and goals  Aspirations  Health & Wellbeing | Jigsaw - Healthy me  Being safe and keeping healthy  Healthy Eating | Jigsaw - Relationships  Building Better Relationships  Oral Hygiene – Tooth brushing | Jigsaw - Changing me  Coping positively with change  Road Safety |
| **Latchford Bucket List** | Ride a balance bike  Do an act of kindness for another person  Make mud pies | Be part of a class party and join in with games  Send Christmas cards to residents at a local nursing home | Make your own playdough  Post a card or letter to a family member  Make a sock puppet and perform a show | Learn and perform a poem  Go on a treasure hunt  Plant seeds and watch them grow | Learn to skip  Go on a bug hunt.  Bring a loved one to lunch.  Grow caterpillars into butterflies | Bake fairy cakes  Have breakfast with your friends |
| **Trips/Visitors/First Hand Experiences**  Enrichments | * Dentist * Pet visit * Parent / grandparent visit talking about different occupations * Photographer | * Autumn walk * Reindeer visit * Church | * Winter walk to the school forest * Scientist | * Visit the ducks in nursery * Caterpillars | * Summer walk * Chester Zoo | * Y1 visitors – Q & A time * Transition visits to Year One |
| **Celebrations / Festivals / Special Events** | * Birthdays * Dojo winner of the week * Star Learner Award * Always Award   *\* Across the year* | * Birthdays * Harvest Festival * Diwali / Hannukah * Christmas * Bonfire Night | * Birthdays * New Year * Chinese New Year | * Birthdays * Easter * Holi * Eid al-Fitr * Star of the Week * ‘Egg’cellent learners * Spanish Superstar * End of half term reading raffle | * Birthdays | * Birthdays |