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| History Long Term Plan |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 1 | **How has life changed in recent history?**The study of changes that have happened since the 1930s. This could include the changes in toys, homes, transport, schools, fashion and food.**Why do we celebrate Bonfire Night?** **(One week)** Study of Guy Fawkes and the Gunpowder Treason and Plot | History Skills linked to Geography topic | **What is Warrington famous for?**A study of famous historical figures associated with Warrington and Latchford such as Oliver Cromwell and Lewis Carroll  | **What is Warrington famous for?**A study of significant events and places in the history of Warrington and Latchford such as the Golden Gates and Walking Day, |
| Year 2 | **Why did London burn?**A study of the causes and effects of the great fire of London.  | **Why do we wear poppies?****(One week)**A study why Remembrance Day is observed and the significance of the Poppy  | History Skills linked to Geography topic | **Who was Rosa Parks?**A study of the life and achievements of Rosa Parks and the Black Rights movement that she was a part of. | **Who was Emily Davison?**A study of the life and achievements of Emily Davison and the suffragette movement she was a part of with comparisons made to Rosa Parks |
| Year 3 | History Skills linked to Geography topic | **How did Britain change from the stone age to the iron age.**A study of the changes in british history from the stone ages through the bronze age to the iron age. This could include; homes, tools, clothing, religions, food, etc.  (Links made with Literacy company unit ‘Stone Age Boy’) | **What did the romans ever do for us?**A study of the innovations and contributions of the Roman Empire especially in Britain. This could include; roads, war tactics, inventions etc. | History Skills linked to Geography topic |
| Year 4 | **How have ancient civilizations influenced us today?** A study of the innovations of the ancient civilisations of Ancient Sumer, Indus Valley and the Shang Dynasty with a larger focus on the achievements, beliefs and customs of the Ancient Egyptians. Comparisons made to determine which civilisation has influenced modern life more. | History Skills linked to Geography topic | **What did the ancient Greeks ever do for us?** A study of the innovations and achievements, beliefs and customs of the Ancient Greeks, including; art, politics, religion, trade, sport etc. Debates and discussions made to how influential these developments were.**Why was the Peace Centre built?****(One week)**A study of the local history of Warrington with a focus on the causes and effects of the 1993 bombings and deaths of Tim Parry and Johnathon Ball.  |
| Year 5 | **Why did the Vikings come to Britain?** A study of the Anglo Saxons including topics such as where they arrived from, the villages, the kingdoms, the Gods, Sutton Hoo. Leading onto the Anglo- Saxon and Viking struggle including topics such as where the Vikings arrived from, their gods, Vikings as warriors, settlers and raiders, the armour and ships and Alfred the Great. | **Why is London the Capital of England?** Linked to London trip, studying role of the monarchy, who built Buckingham Palace and the suffragettes, Houses of Parliament- who rebuilt it? Queen Victoria and Albert. etc | History Skills linked to Geography topic | **Who were the Mayans?** A study of Mayan history and culture including Who were they? What did they do for us? Irrigation and drainage, hunting tools, weaving ropes and baskets, pottery, writing, number, calendar medicine. Gods MayansLinks to geography unit of South America |
| Year 6 | **War, what was it good for?** A study of how war has changed since 1066 with particular focus on WW1 and WW2. This could include; uniforms, weapons, machinery, tactics, refugees, evacuees, medicines etc  | **How has crime and punishment changed through the ages?**A study of how Crime and Punishment has changed through the Ages since 1066.  | History Skills linked to Geography topic |