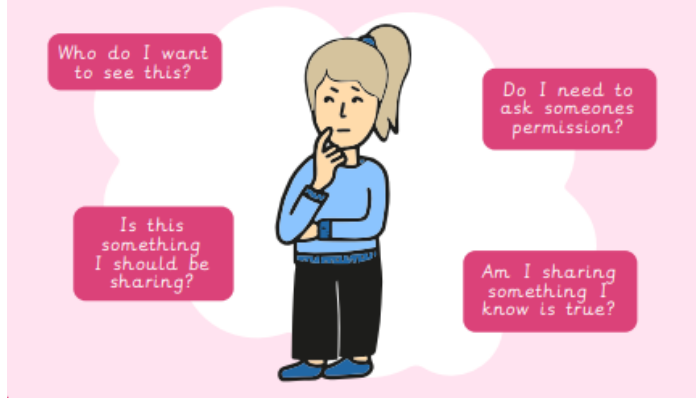


Autumn 2 Year 6

Computing - Online Safety

Subject specific Vocabulary		Images/Diagrams/Maps	Important Knowledge
Digital footprint	The content someone shares about themselves online	Before you share online think: 	Our digital footprint can affect our online reputation in a positive or negative way. Using avatars, usernames and not sharing personal information are good ways to reduce both your digital footprint and digital personality.
Digital personality	The person that companies, organisations and other people see based on their digital footprint		
Online reputation	The judgement of a person from information shared by themselves and others online	Writing/Provision/Enrichment opportunities	Sometimes things online can make us feel sad, worried, uncomfortable or frightened.
Personality	The qualities and characteristics that make you who you are		
Selfie	A self-portrait that a person takes of themselves using a camera on a digital device or smartphone	Ensure online safety is recapped whenever the children use the iPads in other curriculum areas. Using online safely when researching topics in History and Geography.	Telling a trusted adult, using privacy settings and blocking/reporting/ screen grabbing are some of the ways to get help and make sure any problems online are dealt with in a proper and safe manner.
Sharing online	The way people communicate (share and receive information) with each other over a computer network, such as internet.		

Presentation	Assessment		
	To describe issues online that give us negative feelings and know ways to get help.	The ability to discuss a range of issues online that can leave pupils feeling sad, frightened, worried or uncomfortable and can describe numerous ways to get help.	The ability to discuss negative feelings associated with issues online. Describing how to get help both online and offline and the importance of persistence until we get the help we need
	To think about the impact and consequences of sharing online.	Explaining how sharing online can have both negative and positive impacts. Being aware of how to seek consent from others before sharing material online. Describing how content can still be shared online even if it is set to private	Explaining, with examples, how sharing online can have both positive and negative impacts. Discussing how content shared that was set to private can make someone feel and how they can get help if this happens
	To know how to create a positive online reputation.	Explaining what a 'digital reputation' is and what it can consist of	Explaining strategies in developing a positive online reputation
	To be able to describe how to capture bullying content as evidence.	Understand the importance of capturing evidence of online bullying and can demonstrate some of these methods on the devices at school	Explaining why it is important to capture evidence of online bullying. They can demonstrate some of these methods on the devices at school and research how to do this on devices at home
	To manage personal passwords effectively.	Describing ways to manage passwords and strategies to add extra security such as two-factor authentication. Explaining what to do if passwords are shared, lost or stolen	Describing effective ways to manage passwords. Understanding the importance of not sharing passwords and describing why others may want your password. Explaining what to do if passwords are shared, lost or stolen and the importance of acting quickly
	To be aware of strategies to help be protected online.	Describing strategies to identify scams. Explaining ways to increase privacy settings and understanding why it's important to keep software updated	Describing ways in which online content is used to target people to gain money or information and describing a number of ways to help identify this content. Sharing tips on ways to increase privacy on apps and beginning to put these into practice on their own devices

