


Autumn 1 Year 1 Geography Knowledge Organiser

What is it like here?

Subject specific Vocabulary		Images/Diagrams/Maps	Important Knowledge
Aerial view	View from above		<p>The UK is made up of England, Scotland, Northern Ireland and Wales</p> <p>Latchford St James is in the centre of Warrington</p> <p>Warrington is a town in England</p> <p>Warrington is between the cities of Liverpool and Manchester</p> <p>Symbols help us read a map more easily</p> <p>Surveys are used to help us find out people's thoughts</p>
Atlas	A book of maps		
Country	A place with its own government		
Direction	The way something moves		
Land	Part of the Earth not covered in water		
Location	A place		
Map	A picture or drawing of a place		
Questionnaire	A set of questions to find out information	Writing/Provision/Enrichment opportunities	
UK	United Kingdom	Children to write a letter to Mr Hayes with ideas to improve the playground	
Symbol	Used to represent something else	Children to design their 'dream playground'	
		Children to create maps for the penguin in Lost and Found (English text)	

Presentation	Assessment		
	To locate the school on an aerial photograph.	Locating features on an aerial photograph of the school and knowing the name of the country and village, town or city in which they live.	Locating more than three features on an aerial photograph of the school and knowing the name of the country and village, town or city in which they live.
	To create an aerial map of the classroom.	Making a map of the classroom with four key features and representing the distance and direction of objects in the classroom.	Adding more than four features to their map of the classroom using objects and drawings and talking about the distance and direction using directional language.
	To locate key features of the playground.	Recognising four features in the school grounds using a map.	Drawing or writing labels to add two more features to the map.
	To draw a simple map.	Adding three features to a map using simple symbols and using directional language to describe their location.	Adding three features to a map using simple symbols and labels and using directional language to describe their location in relation to other features.
	To investigate how we feel about our playground.	Completing a questionnaire to explain how they feel about three areas of the playground and finding out how others feel by looking at the results of a survey.	Completing a questionnaire to explain how they feel about four areas of the playground and finding out how others feel by looking at the results of a survey.
	To design a playground.	Drawing a design to improve three areas of the playground using the results from the survey.	Drawing a design with labels to improve three areas of the playground using the results from the survey.