

# Welcome to Year 3





## Welcome to Year 3

Class Teacher – Mrs Hannaford

Higher Level Teaching Assistant – Mrs Forshaw

PPA Cover – Mrs Philbin (Thursday afternoons)

## General Information



- Classroom door opens at 8:50am for the start of school
- 8:50am – 10:30am – Worship and morning session part 1
- 10:30am-10:45am – Break
- 10:45am-12:30pm – Morning session part 2
- 12:30pm-1:15pm – Lunch
- 1:15pm-3:20pm – Afternoon session
- School finishes at 3:20pm

- Please ensure you are signed up to Class Dojo and check it regularly for any important information or messages.
- Please ensure you inform myself or Mrs Forshaw if your child is being collected by someone else – we are unable to release your child to another adult without this communication (this could be done via dojo).

## Class Rules, Rewards and Behaviour Policy



- Our class and school rules have been agreed with the children
- Class Dojo is our main rewards system – A weekly champion is announced at the end of the week and they receive a certificate, 2 prizes from our prize box as well as their name displayed in class for the week.
- Gel pen given as a special prize each week for an individual we have noticed that is trying hard with their handwriting in all subjects.
- Weekly awards celebrated in front of the whole school (Learner of the Week and 'Always')
- Our school behaviour system follows a 4 step process. Further information on this can be found on our school website.

## Our Autumn Term curriculum is as follows;-



**Maths:** In Maths this half term, we will be focussing on place value and addition and subtraction.

- TT Rockstars practise 3 times per week is part of the weekly homework required (10-15 minute sessions) so children can rapidly recall multiplication facts. At the end of Year 3, all pupils need to confidently recall and apply their 2, 3, 4, 5, 8 and 10 times tables. By the end of Year 4, children in England sit the Multiplication Tables check. The end of Year 4 requirement is that children must know all of their times tables up to  $12 \times 12$ .

**English:** The books we will be studying this term are 'Seal Surfer' by Michael Foreman and 'Winter's Child' by Angela McAllister. We will complete a range of writing activities based on these books.



- Children have the opportunity to read every day in school.
- They should all have a reading book which they bring in each day and take home each evening (this will be kept with their belongings at all times and not shared with others) All children are expected to read for 20 minutes at home, at least 3 times per week – shared and/or independently.
- Children have reading time built into the school day as well. We have some shared spaces around school and in the classroom where children can read.
- Children have been assessed to make sure they have the most appropriate book band. We have class libraries and shared Key Stage library spaces. Children are able to change their school reading books twice each week, but are not required to change it each time if they have not finished it.



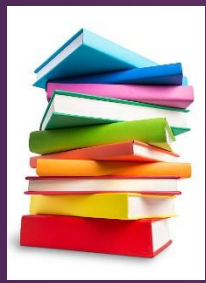
## The Importance of Reading

- Results from the world's largest study of school-aged reading habits showed that children who make more than expected progress in reading, meeting and/or exceeding their age expectation, read for an extra 6 minutes per day, compared to their peers. An extra 6 minutes per day equates to 2190 extra minutes per year = an extra 36.5 hours per year. That's 255.5 hours in total throughout primary school
- Studies suggest that from age 6, children no longer gain new vocabulary from adults, but rather from the vocabulary they are exposed to
- Children who read books often gain higher results in maths, vocabulary and spelling
- Studies have found that reading for pleasure enhances empathy, understanding of the self, and the ability to understand one's own and others' identities
- Studies have shown that those who read for pleasure have higher levels of self-esteem and a greater ability to cope with difficult situations
- Children who enjoy reading are three times more likely to have good mental wellbeing than children who don't enjoy it

# Fostering a pleasure for reading it all adds up!

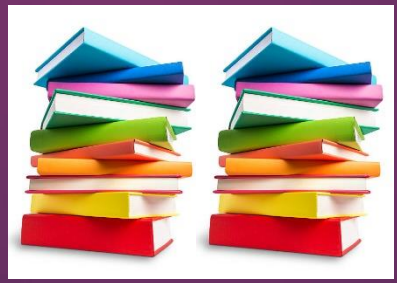
IF YOU READ A NEW BOOK EVERY WEEK...

By the time a child starts school aged 4



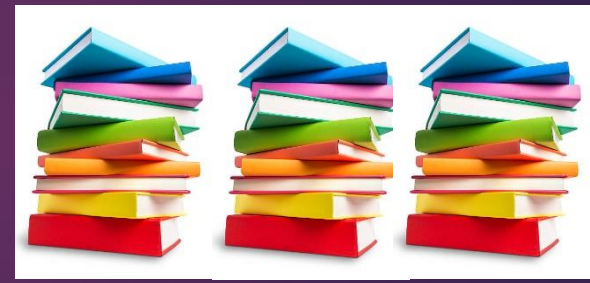
they will have read  
208 books

By the time a child reaches the end of Year 2, aged 7



they will have read  
364 books

By the time a child finishes primary school aged 11



they will have read  
572 books





This half term we will be learning about; -

Science – Rocks and Soils

History – Ancient Rome

Art - Drawing

Computing – Programming with Scratch

R.E – Harvest

PSHE - Being Me in My World

P.E – Tag Rugby with Warrington Wolves, Fundamental Skills

Year 3 will have their P.E lessons on Monday afternoon (Tag Rugby) and Thursday morning this half term. Children need to leave their P.E kits in school throughout the week and it will be sent home at the end of each half term. Please provide your child with both an indoor and outdoor P.E kit so that, weather depending, we can take our learning outdoors. Tag Rugby will take place outdoors so please ensure your child has trainers.



## P.E Kit List

T-shirt (plain white or one with the school logo)

Shorts (plain purple)

Tracksuit bottoms (plain black – for outdoor P.E only)

Trainers (for outdoor P.E) **and** black pumps (for indoor P.E).

Children will need both throughout the year depending on our units.

For Health and Safety reasons, if your child has pierced ears, please ensure they take their earrings out on P.E days.



SRE: This will be covered in Summer Term 2.

Trips: Planned Trips (so far) are as follows:

Autumn 1 –

Roman Museum Chester – 24<sup>th</sup> October 2024 (details to follow).

Tag Rugby Festival at Victoria Park (date to be confirmed)



## Water Bottles

It is important for your child's well-being that he/she has access to fresh water throughout the day. Please make sure a clearly named water bottle is provided, which will be taken home each day to be cleaned and refilled for the following day. Children are able to keep their water bottles next to their desks.



## Uniform

Please ensure all pieces of your child's uniform are clearly labelled with their name. Children are responsible for looking after their uniform in school. Below is a reminder of our school uniform requirements;

- Grey trousers
- Grey skirt or pinafore
- White polo shirt / white shirt.
- School purple sweatshirt / cardigan
- Sensible shoes (not trainers) – black, flat and supporting.
- Grey / white socks or dark tights.
- Purple gingham dress (summer option)
- School purple fleece (optional)



## Homework

**Reading:** It is very important that your child reads at home as much as possible, but we expect 3 times each week.

**Maths and English:** 1 Maths and 1 English activity will be sent home each week on a Friday and due the following Wednesday.

**TT Rockstars:** TT Rockstars should also be used at least 3 times per week in 10-15 minute sessions. Please let me know if you need copies of log in details.



## Snack

Snack should be a healthy option such as a piece of fruit or vegetables. The children can also order a snack from the kitchen each day which can be paid for via Parent Pay. Please ensure this is kept topped-up with credit as the kitchen can refuse to give snack if there is not sufficient funds on your child's account.

## School Meals

School meals in KS2 are no longer free for all children, only children who are eligible for free school meals (FSM). School lunches can be paid for via ParentPay.

## Communication

Communication between school and parents is very important. If you do have any questions, worries or queries, please message either myself or Mrs Forshaw on Class Dojo, or contact the school office. A meeting can be arranged at the end of the school day if you need to speak to us in person.



**ClassDojo**



Thank you for attending this evening.

If you have any questions or queries, please don't hesitate to ask.

Feel free to have a look around our classroom, our Key Stage and the rest of our school to see our lovely learning areas and some of the learning that is taking place around school.

