



'With each small step the Lord guides me to the best that I can be'

Nursery Curriculum

Autumn Term

Number - Reciting numbers in order to 5:

- Counting to 3
- Counting to 4
- Counting to 5
- 1:1 counting
- Number recognition
- Subitise up to 2 objects

Comparing groups of objects:

- Size
- Length
- Weight
- Capacity

Patterns:

- Describing patterns
- Making own patterns

Shape:

- Looking at 2D shapes and discussing properties

Language related to sequencing, day structure; morning, afternoon, tomorrow, before school.

On-going assessment throughout the term



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Spring Term

Number - Reciting number in order to 5

- 1:1 counting
- Match numeral to quantity 1-5
- Subitise up to 3 objects

Comparing group of objects:

- Use language to compare quantity; less, more, fewer, most, least,
- Solving problems

Patterns:

- Extend a repeated pattern ABAB
- Create own repeated pattern blue, yellow, blue, yellow

Shape:

- Looking at 2D shapes and discussing properties, using shapes to create with purpose (combining a square and a triangle to make a house)

Language related to past, present and future tense based on significant events. E.g. Birthdays then talk about what happened after the event

On-going assessment throughout the term



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Summer Term

Number - Reciting number in order to 5

- 1:1 counting
- Matching numerals to quantity 1-5
- Ordering numbers 1-5
- Counting beyond 5
- Subitise up to 3 objects without counting

Patterns:

- Continue a repeated pattern and notice and correct errors in the pattern

Shapes:

- Looking at 2D and 3D shapes and discussing properties (sides, straight, round, flat)

Language related to sequencing a pattern of events using time language e.g. first, next, then.

On-going assessment throughout the term



Nursery Maths Overview 2022 - 2023

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