



PARENT PRESENTATION

WELCOME TO YEAR 5

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Teacher

Mrs Daintith

Support

Mrs Worrall

PPA/Leadership:

Thursday morning – Mrs Philbin

EXPECTATIONS

- Classroom doors open at 8.50am
- Pick up time is from the classroom door at 3.20pm
- Children should all wear full school uniform. No trainers please.
- As the majority of PE sessions will be outdoors, children will need navy or black tracksuit bottoms as well as their purple or black PE shorts.
- Sign up to Class Dojo for updates and to message us.

CLASS RULES, REWARDS AND BEHAVIOUR POLICY

- School/class rules and behaviours agreed with the children
- Dojo – weekly rewards given
- Certificates available – Always club & Learner of the Week (parents can attend – check your emails on Thursday evening)
- Behaviour system follows a 4 step process – Latchford Ladder
- Positive attitude in classrooms and around school

ROUTINES

- Playtime in the morning is at 10.30am
- Lunch time for Y5 – 12.30 – 1.15pm
- Please ensure you inform the class teacher/ office if your child is being collected by someone else. We are unable to release your child to another adult without this communication.
- The children need a water bottle, lunch, reading book every day. Children can also bring in snack for breaktime or order school snack.
- Prescribed medicines to be taken to the office.
- If your child is ill, you must communicate this to the school office – you can leave a voicemail message 01925 634967

READING BOOKS/ONLINE BOOKS

- Children have the opportunity to read **every day** in school.
- They should all have a reading book which they bring in each day and take home each evening
- All children are expected to read for **20 minutes at home**, at least 3 times per week– shared and/or independently.
- Children have reading time built into the school day as well. We have some shared spaces around school and in the classroom where children can read.
- Children have been assessed to make sure they have the most appropriate book band. We have class libraries and shared Key stage library spaces.

THE IMPORTANCE OF READING

- Results from the world's largest study of school-aged reading habits showed that children who make more than expected progress in reading, meeting and/or exceeding their age expectation, read for an extra 6 minutes per day, compared to their peers. An extra 6 minutes per day equates to 2190 extra minutes per year = an extra 36.5 hours per year. That's 255.5 hours in total throughout primary school
- Studies suggest that from age 6, children no longer gain new vocabulary from adults, but rather from the vocabulary they are exposed to
- Children who read books often gain higher results in maths, vocabulary and spelling
- Studies have found that reading for pleasure enhances empathy, understanding of the self, and the ability to understand one's own and others' identities
- Studies have shown that those who read for pleasure have higher levels of self-esteem and a greater ability to cope with difficult situations
- Children who enjoy reading are three times more likely to have good mental wellbeing than children who don't enjoy it

FOSTERING A PLEASURE FOR READING – IT ALL ADDS UP!

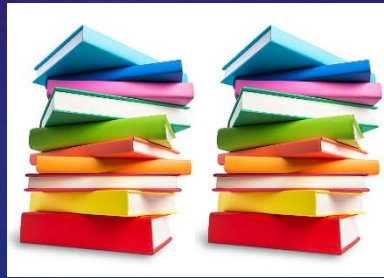
If you read a new book every week...

By the time a child starts school aged 4



they will have read
208 books

By the time a child reaches the end of Year 2, aged 7



they will have read
364 books

By the time a child finishes primary school aged 11



they will have read
572 books

CURRICULUM

Maths: Place Value, Four operations and fractions

Reading: Variety of genres and text extracts

Writing: Queen of the Falls by Charles Van Allsburg

PE: Tuesday and Thursday

History: Anglo-Saxons and Vikings

Science: Forces

RE: The Bible

Art: Architecture

Music: Livin' on a Prayer

ANY QUESTIONS

