

Autumn 2 Year 2 Geography Knowledge Organiser

Why is our world wonderful?

Subject specific Vocabulary		Images/Diagrams/Maps	Important Knowledge	
Capital city	The city where the country's government is located		The five oceans are the Pacific, Atlantic, Indian, Southern, Arctic Ocean The continents are Asia, Africa, North America, South America, Antarctica, Europe and Oceania The four countries of the UK are: England, Scotland, Wales and Northern Ireland We live in: Warrington - England - UK - Great Britain - Europe Capital Cities: London - England Belfast - Northern Ireland Cardiff - Wales Edinburgh - Scotland	
Data collection	A way of getting information			
Human feature	Man-made			
Key	Explains the symbols and colours on a map			
Landmark	Something that is easy to recognise and find your place			
Location	A place			
Physical feature	Something that is there naturally			
OS map	A detailed map	Writing/Provision/ Enrichment opportunities		
Sample	A small part of a big group	Invite parents and families into school to research a country of their choice		
Vegetation	Plants	Pupils to use this information to write a fact file about their chosen country		

Presentation	Assessment		
	To identify geographical characteristics of the UK.	Identifying and locating characteristics of the UK on a map.	Describing characteristics of the UK, including the location, using directional language and the four compass points.
	To locate some of the world's most amazing places.	Identifying human and physical features and locating them on a world map.	Describing human and physical features and their location using directional vocabulary.
	To know the names of the five oceans and locate them on a map.	Understanding the difference between oceans and seas. Naming and locating the five oceans on a world map.	Explaining the difference between oceans and seas; naming and locating the five oceans as well as the largest lake or longest river in each continent.
	To understand how to draw human and physical features on a sketch map.	Using an aerial photograph to draw a simple sketch map using symbols for human and physical features.	Drawing a sketch map with more than six features and showing scale for example the playground is larger than the shop. Describing the location of human and physical features using compass points.
	To investigate local habitats and record findings.	Observing physical features found on a walk, collecting data by sketching findings on a map and completing a tally chart.	Discussing physical features found in different areas of a walk; collecting and recording data on a map and tally chart and comparing findings with different fieldwork areas.
	To understand how to present findings in a bar chart.	Presenting their findings in a bar chart; suggesting ways to look after natural habitats.	Presenting their findings in a bar chart; evaluating data and using this to suggest ways to look after natural habitats; describing the importance of looking after natural habitats.