


Autumn 1 Year 5 Geography Knowledge Organiser – What is life like in the Alps?

Subject specific Vocabulary		Images/Diagrams/Maps	Important Knowledge
Biome	The plants and animals that naturally occur in an area		The Alps are located in eight countries: France, Monaco, Italy, Switzerland, Liechtenstein, Austria, Germany and Slovenia
Glacier	A slowly moving mass or river of ice		The Alps have the same seasons as the UK because they are located in the same climate zone
Hemisphere	Half of the Earth divided by the equator		On a map, the higher regions such as the Alps are usually shaded in brown and pink, whereas lower regions are usually green
Leisure	Time when somebody is not working or occupied		Physical features such as Mont Blanc, Lake Worthersee and Pasterze Glacier can be found in the Alps
Mountain range	A series of mountains closely positioned together		Human features such as Innsbruck cable car, Hohensalzburg Fortress and ski resorts such as Chamonix can be found in the Alps
Plate boundary	The place where two tectonic plates meet		
Resort	A place that is used for holidays		
Topographical map	3D map which shows physical and manmade features		
Tourism	Social and cultural activity		
vegetation	A collection of plants found in an area		

Presentation	Assessment		
	To locate the Alps on a map.	Locating the Alps on a world map and identifying and labelling the eight countries they spread through.	Locating the Alps on a world map, identifying and labelling the eight countries they spread through and the nearest seas.
	To locate the key physical and human characteristics of the Alps.	Locating three physical and three human characteristics in the Alps.	Locating and describing the key physical and human characteristics in the Alps.
	To describe the physical and human features of an Alpine region.	Researching and describing the physical and human features of Innsbruck.	Describing the physical and human features of Innsbruck, using their research to devise their own questions.
	To investigate what there is to do in the local area using data collection.	Using a variety of data collection methods including completing a questionnaire, mapping the route they take and deciding whether to sketch or take photographs to collect data.	Independently reading the map, locating and mapping the route and identifying potential limitations with the data collection.
	To understand similarities and differences between the local area and an Alpine area.	Describing the similarities and differences of the human and physical geography of the local area and Innsbruck.	Describing the similarities and differences of the human and physical geography of the local area and Innsbruck using the correct geographical vocabulary.
	To understand the human and physical geography of the Alps.	Describing at least four of the key aspects of the Alps' human and physical geography to answer the enquiry question, 'What is life like in the Alps?'	Describing the key aspects of the Alps' human and physical geography to answer the enquiry question; including some information about the impact of climate change.