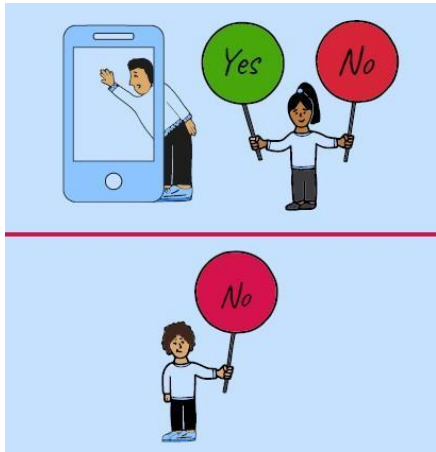


Spring Term, Year 2, Computing, Online Safety

Subject specific Vocabulary		Images/Diagrams/Maps	Important Knowledge
Offline	Not being connected to the internet		To understand the difference between online and offline.
Online	Being connected to the internet via a device such as a computer, laptop or phone		To understand what information I should not post online
Password	A secret word or phrase that is used to gain access to something		To know what the techniques are for creating a strong password.
Personal information	Information such as our full name, address, birthday, or where we go to school		To know that you should ask permission from others before sharing about them online and that they have the right to say 'no.'
Sharing online	Sharing content (music, photos, videos, or information) online		To understand that not everything I see or read online is true.
		Writing/Provision/Enrichment opportunities	
		English: Write a simple guide or advice for a friend about staying safe online. Art: Design emojis, posters, or infographics about online safety. PSHE: Discuss making good choices, respecting others, and asking for help. Computing: Practice basic device skills while reinforcing online safety rules.	

Presentation	Assessment		
1	To decide which information is safe to share online.	Explaining what is meant by online information; classifying information as 'safe to share' and 'not safe to share'; identifying trusted adults.	Explaining that we can keep ourselves safe online by controlling how much detail we share in our posts (for example, sharing a picture of the skatepark is safe for John, but tagging the location is sharing too much information); sharing ideas about permissions and consent.
2	To practise keeping information safe and private online.	Explaining why we need passwords and the need for a strong password; knowing what information is private and how we can begin to make things private online.	Understanding why we use passwords to secure our devices; identifying strategies for creating a strong password; explaining the difference between personal and private information; discussing the implications of not keeping private information secure.
3	To recognise when to deny permission online.	Understanding that they have a right to say no and deny permission; identifying where they can go for help.	Providing examples of when they may want to deny their permission; understanding the importance of asking a trusted adult before clicking 'accept'.
4	To recognise that not everything online is true.	Understanding that not everything they see online is true; explaining some strategies to help them work out if information is reliable or not.	Explaining strategies for checking the reliability of information they find online; explaining reasons why people might post false information online.