

Autumn 1 Year 2

Jigsaw - Be Me in My World

Subject specific Vocabulary		Images/Diagrams/Maps	Important Knowledge
Belonging	Belonging means feeling like you are accepted, included, and truly part of a group	 Being Me in My World	• Identifying hopes and fears for the year ahead • Understand the rights and responsibilities of class members • Know that it is important to listen to other people • Understand that their own views are valuable • Know about rewards and consequences and that these stem from choices • Know that positive choices impact positively on self-learning and the learning of others
Consequences	Consequences are the results of something you do. They can be good or bad, depending on your choices.		
Choices	Choices are the decisions you make about what to do. They are the different options you can pick from in any situation.		
Fears	Fears are things that make you feel scared or worried. Everyone has fears, and that's okay—they're just feelings that happen when something seems unsafe or unfamiliar.		
Hopes	Hopes are things you really want to happen in the future. They're the dreams, wishes, or good things you look forward to.		
Positive	Positive means thinking about or focusing on the good things. It's having a happy, hopeful attitude, even when things are a little hard.		
Negative	Negative means focusing on the not-so-good things. It's when you think or feel in a way that's unhappy, unkind, or discouraging.	Writing/Provision/Enrichment opportunities	<u>Assessment</u>
Responsibilities	Responsibilities are the things you are supposed to do and take care of. They are jobs or tasks that people count on you to do.	Children to talk about behaviour policy What do we do in school? Introduce/ develop rights respecting knowledge	I can explain why my behaviour can impact on other people in my class.
Rights	Rights are things that every person is allowed to have or do, just because they are human. They help keep everyone safe, respected, and treated fairly.		I can compare my own and my friends' choices and can express why some choices are better than others.
Worries	Worries are thoughts that make you feel nervous or unsure about something. They happen when you're afraid something might go wrong.		

Autumn 2 Year 2

Jigsaw - Celebrating Differences

Subject specific Vocabulary		Images/Diagrams/Maps	Important Knowledge
Assumptions	<i>Something you think is true without really checking or knowing for sure.</i>		• Know there are stereotypes about boys and girls • Know that it is OK not to conform to gender stereotypes • Know it is good to be yourself • Know that sometimes people get bullied because of difference • Know the difference between right and wrong and the role that choice has to play in this • Know that friends can be different and still be friends • Know where to get help if being bullied • Know the difference between a one-off incident and bullying
Bully	<i>A person who hurts, teases, or scares someone else on purpose.</i>		
Differences	The ways that people, things, or ideas are not the same.		
Diversity	The way people are different from each other, like in their looks, ideas, and experiences.		
Fairness	Treating people in a way that is right and equal.		
Female	A girl or a woman.		
Male	A boy or a man.	Writing/Provision/ Enrichment opportunities	<u>Assessment</u> I can explain that sometimes people get bullied because they are seen to be different; this might include people who do not conform to gender stereotypes. I can explain how it feels to have a friend and be a friend. I can also explain why it is OK to be different from my friends.
Similarities	The ways that people, things, or ideas are the same.	Children to talk about behaviour policy	
Stereotypes	Ideas or beliefs that people have about others just because of who they are, without really knowing them.	What do we do in school? Introduce/ develop rights respecting knowledge Celebrating different languages and religions during multi-faith week Anti-bullying week activities	
Unique	One of a kind; special in a way that makes you different from everyone else.		