

Autumn 1 Year 3 History Knowledge Organiser

Why did the Romans invade and settle in Britain?

Subject specific Vocabulary		Images/Diagrams/Maps	Important Knowledge
Archaeology	Study of past human life and recovery of artifacts		Warrington was founded by the Romans
Chronology	In time order		The first roman settlement was right by Latchford St James, at Wilderspool
Civilisation	A highly developed group of people who change history		Roman buildings still remain because they were built to last and have been well looked after
Conquer	Gain control		Ancient Romans expanded their territories over a long period of time that spread across Europe, Middle East and North Africa
Empire	A group of countries or states controlled by one ruler		Queen Boudicca is famous for rebelling against the Roman rule. She led an army of 30,000 men
Invasion	An attack using an army		The Romans invented roads and built stone houses, public baths and aqueducts to supply water
Legacy	Some of value that is passed down		
Myth	A story that explains events and beliefs about the past		
Sequence	Order		
settlement	A place where people live		
		Writing/Provision/Enrichment opportunities	
		Watch Rotten Romans on BBC Horrible Histories Hire: Roman Legionary soldier and Native Britain costume from Warrington Museum for a week Write a chronological report on Ancient Romans	

Presentation	Assessment		
	To discover the origins of Ancient Rome and investigate what life was like there.	Explaining the purpose of key buildings in ancient Roman society; using sources to make deductions about life in Ancient Rome; describing what life was like in ancient Rome using information about some of its buildings.	Explaining how each building reflects aspects of Roman culture and beliefs; comparing the functions and significance of different buildings in ancient Rome.
	To explain why the Romans invaded Britain.	Explaining the terms 'empire', 'invasion' and 'settlement'; evaluating the reasons for the Roman invasion of Britain.	Explaining the numbering on timelines that cover BC and AD dates; evaluating the main reason for Emperor Claudius' invasion of Britain.
	To assess the different responses to the Roman invasion.	Explaining the different responses to the Roman invasion of Britain; justifying their arguments during the 'conscience alley' activity.	Evaluating Prasutagus's decision-making; analysing the arguments for and against accepting Roman rule.
	To explain why the Roman army was so effective.	Explaining the importance of Roman army formations; exploring a range of sources to answer questions about the Roman army; explaining why the Roman army was so successful.	Explaining the qualities Roman army leaders and soldiers needed; evaluating the range of factors that made the Roman army so successful.
	To investigate the lives of Roman soldiers by examining artefacts found at Vindolanda.	Explaining Vindolanda's role in protecting the Roman Empire; making observations about artefacts and what they were used for.	Making observations about artefacts and using them to make deductions about Roman life; evaluating the significance of written sources in history.
	To explore the impact of invasion and settlement by examining the legacy of the Roman Empire in Britain.	Explaining the meaning of legacy; identifying and explaining how the Romans changed Britain.	Identifying how the Romans changed Britain and ordering legacies by their significance; could discuss the achievements and follies (mistakes) of the Romans when discussing their legacy.